



الجامعة الافتراضية السورية  
SYRIAN VIRTUAL UNIVERSITY

# Course Definition File

## Accounting

**I**nformation

**T**echnology

**E**ngineering



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## 1. Basic Information:

<b>Course Name</b>	Accounting
<b>Course ID</b>	GAC501
<b>Number of Presentational Sessions*</b>	2 × 15
<b>Number of Synchronous Sessions**</b>	12
<b>Number of Shorter Tests***</b>	4
<b>Number of ExamS***</b>	1
<b>Theoretical Sessions Work Load (hrs.)</b>	90
<b>Practical Sessions Work Load (hrs.)</b>	36
<b>Credit Hours</b>	5

\*Each presentational session comprises both recorded lecture (1.5 hrs.) and interactive learning content (1.5 hrs.).

\*\*Each synchronous session comprises the interactive lecture carried out in real time in a virtual class (1.5 hrs.).

\*\*\*Each shorter test is 0.5 hr. long. The final exam is 2 hrs. long.

**N.B.**

Generally, each chapter requires two presentational sessions: one for the recorded content and one for the interactive content (unless the chapter is too long, in which case it may require more sessions ( . This note applies to synchronous sessions as well, where each chapter requires one synchronous session generally.

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## 2. Pre-Requisites:

Course	Code
Fundamentals of Management	GMN401

## 3. Course Objectives:

This course aims to teach students the basic concepts of accounting and give them the tools which help in understanding these concepts, the accounting system objectives and characteristics, the accounting cycle, closing accounts and balance sheet. This course aims also to enable students to carry out accounting programming with accurate standards, due to its importance in the market place and understanding the most current used accounting terminology in different organization.

Furthermore it aims to introduce some of the practical problems that may face the students in the future.

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#### 4. Learning Outcomes (LO):

By the end of this course the learner is expected to:

- Understanding the accounting equation, and the effect of accounting transactions on this equation and specially the concept of sustaining the equilibrium between the two sides of equation after every transaction
- Understanding the debit and credit theory in addition to the classification of the debit and credit accounts according to the nature of the accounts (the type of the accounts), and the effects that accounting transactions have on the accounts,
- Knowing what the accounting cycle means, and the steps to complete it, and what is the accounting records that should be kept as well as how we prepare closing accounts
- Preparing finance statements and the relationship among the closing accounts
- Describing the elements of balance sheet, the assets & liabilities, and how to classify accounts in these elements
- Define, classify and explain the inventory of fixed assets, in addition to the depreciation methods and how to account for disposal of long lived assets
- Define, classify and explain the inventory of current assets. Besides reporting inventory, account receivable, and short term investment, calculating provision and allowance and accounting for it
- Accounting process for liquid assets, recording shortage or overage of cash
- Carry out an integrated and automated accounting system practical project

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## 5. Assessment Results:

Chapter No.	Chapter Title	General Objectives	Assessment Type				
			Interactive content/ Recorded Sessions	Applied Activities (Synch. Sessions)	Final Exam*/ Shorter Tests**	Presentations And Interviews***	Reports ***
CH1	The Accounting Equation	Comprehension –Analytical Thinking –Tools And Application Hands– On	✓	✓	✓	✓	✓
CH2	Debit and Credit Theory	Comprehension –Analytical Thinking –Tools And Application Hands– On	✓	✓	✓	✓	✓
CH3	The Accounting Cycle	Comprehension –Analytical Thinking –Tools And Application Hands– On	✓	✓	✓	✓	✓
CH4	Commercial Operations (1)	Comprehension –Analytical Thinking –Tools And Application Hands– On	✓	✓	✓	✓	✓

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<b>CH5</b>	Commercial Operations (2)	Comprehension –Analytical Thinking –Tools And Application Hands– On	✓	✓	✓	✓	✓
<b>CH6</b>	Financial Statements	Comprehension –Analytical Thinking –Tools And Application Hands– On	✓	✓	✓	✓	✓
<b>CH7</b>	Revision and Comprehensive Problems	Comprehension –Analytical Thinking –Tools And Application Hands– On	✓	✓	✓	✓	✓
<b>CH8</b>	Fixed Assets Inventory	Comprehension –Analytical Thinking –Tools And Application Hands– On	✓	✓	✓	✓	✓
<b>CH9</b>	Clients Inventory	Comprehension –Analytical Thinking –Tools And Application Hands– On	✓	✓	✓	✓	✓

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<b>CH10</b>	Goods Inventory	Comprehension –Analytical Thinking –Tools And Application Hands– On	✓	✓	✓	✓	✓
<b>CH11</b>	Expenses and Revenues Inventory	Comprehension –Analytical Thinking –Tools And Application Hands– On	✓	✓	✓	✓	✓
<b>CH12</b>	Cash Inventory	Comprehension –Analytical Thinking –Tools And Application Hands– On	✓	✓	✓	✓	✓

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## 6. Course Syllabus:

Chapter	Subject	Content	Number of Learning Objects	Number of Synchronous Learning Objects
CH1	The Accounting Equation	<ol style="list-style-type: none"> <li>1. Accounting as information system</li> <li>2. The use of accounting IS</li> <li>3. Business organizations objectives</li> <li>4. Accounting concepts</li> <li>5. The difference between accounting and bookkeeping</li> <li>6. Purposes of accounting system</li> <li>7. Components of accounting system</li> <li>8. Accounting system features</li> <li>9. Accounting equation and equivalence</li> <li>10. Applications and solutions</li> </ol>	10	5
CH2	Debit and Credit Theory	<ol style="list-style-type: none"> <li>1. Debit and credit terms</li> <li>2. Classification of accounts</li> <li>3. Applications and solutions</li> </ol>	3	1
CH3	The Accounting Cycle	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Recording journal entries</li> <li>3. Posting journal entries to appropriate T-accounts in the ledger</li> <li>4. Preparing trial balance</li> </ol>	7	3



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		5. Preparing closing accounts (trade profit and loss) 6. Balance sheet 7. Applications and solutions		
<b>CH4</b>	Commercial Operations (1)	1. Introduction 2. Purchase 3. Purchase returns 4. Purchase expenses 5. Sales 6. Sales return 7. Applications and solutions	6	3
<b>CH5</b>	Commercial Operations (2)	1. Sales and purchase discount 2. Expenses 3. Revenues 4. Applications and solutions	4	2
<b>CH6</b>	Financial Statements	1. Income statement for merchandising businesses 2. Statement of owner's equity 3. Balance sheet 4. Applications and solutions	4	2
<b>CH7</b>	Revision and Comprehensive Problems	1. Different applications	5	2

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<b>CH8</b>	Fixed Assets Inventory	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Fixed assets inventory</li> <li>3. Accounting for residual value</li> <li>4. Applications and solutions</li> </ol>	3	1
<b>CH9</b>	Clients Inventory	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Accounting for bad debts</li> <li>3. Applications and solutions</li> </ol>	2	1
<b>CH10</b>	Goods Inventory	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Accounting for inventory</li> <li>3. Short Term Investment (securities) Inventory</li> <li>4. Applications and solutions</li> </ol>	3	1
<b>CH11</b>	Expenses and Revenues Inventory	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Prepaid expenses</li> <li>3. Accrued expenses</li> <li>4. Unearned revenues</li> <li>5. Accrued revenues</li> <li>6. Applications and solutions</li> </ol>	5	2
<b>CH12</b>	Cash Inventory	<ol style="list-style-type: none"> <li>1. Cash inventory method</li> <li>2. Results of cash inventory</li> <li>3. Accounting for cash</li> <li>4. Applications and solutions</li> </ol>	4	2

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## 7. Practical Activity:

- **Tools and Labs:**

Tool Name	Description
Word, Excel, Power point	Microsoft Office
Accounting Applications for Beginners	Easy Accounting Programing Tools

- **Practical Activities per Chapters:**

Chapter	Activities Type	Remarks
<b>CH1</b>	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Webinars <input type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment <input type="checkbox"/> Other	
<b>CH2</b>	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Webinars <input type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment <input type="checkbox"/> Other	
<b>CH3</b>	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Webinars <input type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment	

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	<input type="checkbox"/> Other	
<b>CH4</b>	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Webinars <input type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment <input type="checkbox"/> Other	
<b>CH5</b>	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Webinars <input checked="" type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment <input type="checkbox"/> Other	<ul style="list-style-type: none"> <li>• Students present projects that they have been previously tasked with</li> <li>• Each project includes both design and practical implementation</li> </ul>
<b>CH6</b>	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Webinars <input type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment <input type="checkbox"/> Other	
<b>CH7</b>	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input checked="" type="checkbox"/> Webinars <input type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment <input type="checkbox"/> Other	

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<b>CH8</b>	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Webinars <input type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment <input type="checkbox"/> Other	
<b>CH9</b>	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Webinars <input type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment <input type="checkbox"/> Other	
<b>CH10</b>	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input checked="" type="checkbox"/> Webinars <input type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment <input type="checkbox"/> Other	
<b>CH11</b>	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Webinars <input checked="" type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment <input type="checkbox"/> Other	<ul style="list-style-type: none"> <li>• Students present projects that they have been previously tasked with</li> <li>• Each project includes both design and virtual implementation</li> </ul>

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<b>CH12</b>	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Webinars <input type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment <input type="checkbox"/> Other	
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**Pru Marriott, J.R. Edwards and H.J. Mellett, (2002)**, “Introduction to accounting”, 3rd edition, SAGE Publications, London , Thousand Oaks , New Delhi

**Donald E Kieso, Jerry J Weygandt, Terry D Warfield, (2010)**, “Intermediate Accounting”, IFRS Edition.