

Course Definition File

1. Basic Information:

Course Name	Introduction to Philosophy
Course ID	GHS 102
Contact Hours (Registered Sessions)	17
Contact Hours (Synchronized Sessions)	12
Mid Term Exam	2*1
Exam	2
Registered Sessions Work Load	34
Synchronized Session Work Load	12
Credit Hours	3

2. Pre-Requisites:

Course	ID
NO	

3. Course General Objectives:

Deals with the decision "Introduction to Sociology" social perspective concepts, culture, social structure and social interaction and concepts of civil society, science and religion, urbanization, education and social research At the end of this course the student should be able to understand the following topics:

1. Culture
2. religion, civil society and evolve
3. Globalization
4. Aware of Urbanism
5. Education
6. Social Research

7. Social structure

4. Intended Learning Outcomes (ILO):

Learning Outcomes codes	Learning Outcomes
LO1	<p>Students in this chapter recognizes:</p> <ul style="list-style-type: none">● social perspective and social context● definition of science and various sections● relationship to other sciences Sociology● emergence of sociology as a result of the social revolution and the success of the natural sciences● positivism and sociology● The role of Auguste Comte coined the term in sociology● Herbert Spencer and the theory of social Darwinism● Karl Marx and class struggle● Emile Durkheim role in the definition of sociology in the determination of the concept of social integration● The question isolate personal values for Social Research● Basic theory and theories of definition in sociology● symbolic interaction theory● Functional analysis and theory of the division of functions in the community to the jobs potential and clear● Conflict theory – the concept of the class struggle and the struggle for power in the community.
LO2	<p>Students in this chapter recognizes:</p> <ul style="list-style-type: none">● concept of culture● Culture components● comparative culture● Jobs Language● the concept of sub-culture and counter-culture

	<ul style="list-style-type: none"> ● The principle of biological science meeting ● the concept of cultural convergence
LO3	<p>Students this chapter recognizes</p> <ul style="list-style-type: none"> ● levels of social analysis ● widespread social structure and social perspective ● elements of social structure ● social status and its importance ● social institutions and its importance for human communities ● social cohesion and fundamental theories ● social perspective microprocessor and social interaction ● social interaction in theory Avatar ● representation in the art of self-expression ● social construction of reality
LO4	<p>Students in this chapter recognizes:</p> <ul style="list-style-type: none"> ● definition of the human community and the difference between them and the community ● Key stages in the evolution of human societies ● groups within the same society ● the dynamics of the group
LO5	<p>Students in this chapter recognizes:</p> <ul style="list-style-type: none"> ● definition of caste discrimination and to identify the four basic organized ● determinants of social class ● the reasons for the prevalence of the phenomenon of caste discrimination ● How to keep control of the power classes
LO6	<p>Students in this chapter recognizes:</p> <ul style="list-style-type: none"> ● summary of the life of Ibn Khaldun and fundamental stages ● history from the standpoint of where Khaldoun ● Introduction to the attention of Urbanism

	<ul style="list-style-type: none"> ● Comparing science and sociology Urbanism
LO7	<p>Students in this chapter recognizes:</p> <ul style="list-style-type: none"> ● Settlement geography ● Nomads and urban and solve the pension ● Neurological theory ● State and evolution ● the process of incorporation and construction ● developed the grandeur and glory ● Pyramid and decay phase
LO8	<p>Students in this chapter recognizes:</p> <ul style="list-style-type: none"> ● the evolution of economic systems ● modes swap ● scientific and economic systems ● capitalist globalization ● scientific capitalism complications
LO9	<p>Students in this chapter recognizes:</p> <ul style="list-style-type: none"> ● concept of civil society ● definition of civil society – its components and its components ● External penetration of civil society ● The role of civil society in building democracy ● functions of civil society and its relationship to democracy ● types of civil society ● the central concept of the State
LO10	<p>Students in this chapter recognizes:</p> <ul style="list-style-type: none"> ● definition of religion ● social theories and religion ● religion and the Spirit of Capitalism ● the major religions of the world
LO11	<p>Students in this chapter recognizes:</p> <ul style="list-style-type: none"> ● Population explosion ● population growth

	<ul style="list-style-type: none"> ● Urbanization
LO12	<p>Students in this chapter recognizes:</p> <ul style="list-style-type: none"> ● Education in the first communities ● Education from a global perspective ● Education in social theories
LO13	<p>Students in this chapter recognizes:</p> <ul style="list-style-type: none"> ● UN emblem of capitalism ● Neoliberal ● Media Authority ● era cities ● Clash of Civilizations ● capital markets ● Unlimited crisis in the labor market ● liberalization of the capital war ● the relative costs
LO14	<p>Students in this chapter recognizes:</p> <ul style="list-style-type: none"> ● Family and marriage ● Family invention unique to the sons of man ● Wedding Ceremony ● continuity of the family ● Family assets ● Jobs family ● Divorce ● Family structure
LO15	<p>Students in this chapter recognizes:</p> <ul style="list-style-type: none"> ● Model Search ● The most important research methods ● factors that must be taken into account when selecting search method
LO16	<p>Students in this chapter recognizes:</p> <ol style="list-style-type: none"> 1. Political Science <ul style="list-style-type: none"> ● Definition of Political Science

	<ul style="list-style-type: none"> ● Fields of political science ● Evolution of political science 2. Democracy <ul style="list-style-type: none"> ● Definition and styles ● General concepts ● Manifestation of democracy ● Democratic way of work 3. International Relations <ul style="list-style-type: none"> ● definition of international relations ● Diplomacy ● conferences and international organizations ● International Treaties ● International law and international sanctions
LO17	<p>Students in this chapter recognizes:</p> <ul style="list-style-type: none"> ● political parties ● Marxist parties – the Communist ● fascist parties ● Nazi ● parties in Europe ● The neo-cons ● war on terror

5. Course Content (session duration hour and a half and number of Synchronized Sessions is 12 sessions)

LO	Course Syllabus	Recorded Sessions	Synchronized Sessions	Type	Additional Notes
LO1	<ul style="list-style-type: none"> ● introduces students in this unit on the concept of 	1	1	<input checked="" type="checkbox"/> Exercises (TD) <input checked="" type="checkbox"/> Jobs <input checked="" type="checkbox"/> panel	

	<p>sociology and its relationship to the rest of the other social sciences – also sheds light on the unity historical origins of sociology and the most prominent scholars who enriched their studies this science and founded his. This unit also reviews some of the theoretical concepts in sociology.</p>			<p>discussions</p>	
<p>LO2</p>	<ul style="list-style-type: none"> • This unit displays the problematic concept of culture, taking place approach this concept by describing and studying the various components, based on the observation unit 	<p>1</p>	<p>1</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> exercises (TD) <input checked="" type="checkbox"/> jobs <input checked="" type="checkbox"/> panel discussions 	

	is also subject to study both sides of the material and non-material culture (or symbolic)				
LO3	<ul style="list-style-type: none"> Introduces students in this unit on the levels of social analysis in detail, where the unit dealing with both the science and the wide-ranging meeting, which is interested in the nature of the social structure, and the basic institutions of different society. And microprocessor science meeting that deals with the social interaction. 	1	1	<input checked="" type="checkbox"/> exercises (TD) <input checked="" type="checkbox"/> jobs <input checked="" type="checkbox"/> panel discussions	
LO4	<ul style="list-style-type: none"> Introduces students in this unit on the concept of 	1	1	<input checked="" type="checkbox"/> exercises (TD <input checked="" type="checkbox"/> jobs <input checked="" type="checkbox"/> panel	

	<p>human community, from the community, which is the largest of these groups, and most complex, where the highlight of this unit on the historical development of human societies. Students also learn in this unit on the patterns and dynamics of human groups</p>			<p>discussions</p>	
<p>LO5</p>	<ul style="list-style-type: none"> introduces students in this unit on the concept of caste discrimination, where the unit known as social class and determine how the man belongs to this or that class, also sheds light on the reasons why the phenomenon of 	<p>1</p>	<p>1</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> exercises (TD) <input checked="" type="checkbox"/> jobs <input checked="" type="checkbox"/> panel discussions 	

	<p>caste discrimination to become a global phenomenon.</p>				
LO6	<ul style="list-style-type: none"> Introduces students in this unit on the large Arab world, Ibn Khaldun, and that his life along the fertile and rich in events. This unit also sheds light on the science-Omran, a science founded by Ibn Khaldun to study the history of State and scientifically accurate. 	1	1	<input checked="" type="checkbox"/> exercises (TD) <input checked="" type="checkbox"/> jobs <input checked="" type="checkbox"/> panel discussions	
LO7	<ul style="list-style-type: none"> Introduces students in this unit are aware of Urbanism Alkhaldona in detail, especially Ibn Khaldun's theories concerning nervous and the state and King. 	1	1	<input checked="" type="checkbox"/> exercises (TD) <input checked="" type="checkbox"/> jobs <input checked="" type="checkbox"/> panel discussions	

<p>LO8</p>	<ul style="list-style-type: none"> Introduces students in this unit on economics, where the unit receiving light on the evolution of economic systems and media exchanges also reviews the basic economic systems, with a focus on developments in the capitalist system and its transition to globalization. 	<p>1</p>	<p>1</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> exercises (TD) <input checked="" type="checkbox"/> jobs <input checked="" type="checkbox"/> panel discussions 	
<p>LO9</p>	<ul style="list-style-type: none"> Introduces students in this unit on the historical development of the concept of civil society, and the basic components of this society and its components, in addition to the role it plays in the 	<p>1</p>	<p>1</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> exercises (TD) <input checked="" type="checkbox"/> jobs <input checked="" type="checkbox"/> panel discussions 	

	<p>democratic process. Unity also sheds light on the evolution of the concept of state authority and turning the effect of recent changes.</p>				
LO10	<ul style="list-style-type: none"> introduces students in this unit on the concept of religion in general, and to the views adopted by the basic social theories with regard to religious issues, this unit also reviews the most widespread religions in the world 	1	1	<input checked="" type="checkbox"/> exercises (TD) <input checked="" type="checkbox"/> jobs <input checked="" type="checkbox"/> panel discussions	
LO11	<ul style="list-style-type: none"> Introduces students in this unit on the population explosion and its impact on the 	1	1	<input checked="" type="checkbox"/> exercises (TD) <input checked="" type="checkbox"/> jobs <input checked="" type="checkbox"/> panel discussions	

future of the human problem, as this unit are discussed as well as the issue of urbanization, which live in the cities, and related issues as ways the growth of cities, and patterns of urban population.

- introduces students in this unit on the historical development of the institutions of education in human societies, and comparing this unit between Education followed in developed and developing countries methods, as compared well between the concepts of my

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- exercises (TD)
- jobs
- panel discussions

LO12

	<p>theory functional analysis and the class struggle of the institutions of education, and the role they play in the lives of communities human.</p>				
LO13	<ul style="list-style-type: none"> introduces students in this unit on the concept of globalization, where this unit discussed the basic ideas associated with globalization, and highlighted its findings on the life of human societies, as we recognize in this unit the most prominent political and economic aspects relevant to the subject of globalization. 	1	1	<input checked="" type="checkbox"/> exercises (TD) <input checked="" type="checkbox"/> jobs <input checked="" type="checkbox"/> panel discussions	
LO14	<ul style="list-style-type: none"> introduces 	1	1	<input checked="" type="checkbox"/> exercises	

	<p>students in this unit on the concept of the family as a social institution, where the unit receiving light on the concepts of marriage and divorce, also reviews some theories about the origins of the family and its relation to human type, as well as a census of some of the common built families in contemporary societies.</p>			<p>(TD) <input checked="" type="checkbox"/> jobs <input checked="" type="checkbox"/> panel discussions</p>	
<p>LO15</p>	<ul style="list-style-type: none"> introduces students in this unit on the concept of social research, it has been under systematic unity conduct this type of research through the presentation of 	<p>1</p>	<p>1</p>	<p><input checked="" type="checkbox"/> exercises (TD) <input checked="" type="checkbox"/> jobs <input checked="" type="checkbox"/> panel discussions</p>	

the theoretical model followed, and only this unit offer six ways to search, and problems process that may face a researcher, and ends this unit presented a case study process.

- introduces students in this unit on what political science, and the most important principles and concepts addressed in these sciences, as this unit focused on political democracy as a concept, as well as a quick display of the most prominent concepts of international relations and

- exercises (TD)
- jobs
- panel discussions

LO16

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	foreign policy				
LO17	<ul style="list-style-type: none"> Relay this unit discussion of political science, which shed light on the concept of political parties and the review highlighted the main types, particularly in Europe, with a focus on new trends in the ranks of these parties, as this unit shed light on the war on terror, and US policy in this area. 	1	1	<input checked="" type="checkbox"/> exercises (TD) <input checked="" type="checkbox"/> jobs <input checked="" type="checkbox"/> panel discussions	

6. Assessment Criteria (Related to ILOs)

LO Code	LO	Assessment Type				
		Interactive Synchronized Collaboration	Practice	Exams	Presentations And Face-to-Face Assessments	Reports
LO1	<ul style="list-style-type: none"> social perspective 	X		X		X

LO2	<ul style="list-style-type: none"> the culture 	X		X		X
LO3	<ul style="list-style-type: none"> social structure and social interaction 	X		X		X
LO4	<ul style="list-style-type: none"> Human groups 	X		X		X
LO5	<ul style="list-style-type: none"> Caste discrimination 	X		X		X
LO6	<ul style="list-style-type: none"> Ibn Khaldun and science of urbanism 	X		X		X
LO7	<ul style="list-style-type: none"> urbanization and the movement of human history when Ibn Khaldun 	X		X		X
LO8	<ul style="list-style-type: none"> economy 	X		X		X
LO9	<ul style="list-style-type: none"> Civil society 	X		X		X
LO10	<ul style="list-style-type: none"> Religion and Society 	X		X		X
LO11	<ul style="list-style-type: none"> population and urbanization 	X		X		X
LO12	<ul style="list-style-type: none"> Education 	X		X		X
LO13	<ul style="list-style-type: none"> Globalization 	X		X		X
LO14	<ul style="list-style-type: none"> the family 	X		X		X
LO15	<ul style="list-style-type: none"> How are social scientists research 	X		X		X

LO16	<ul style="list-style-type: none"> Political Science Part 1 	–	X		X		
LO17	<ul style="list-style-type: none"> Political Science Part 2 	–	X		X		

7. Course Syllabus (18 hours of total synchronized sessions)

LO	Chapter No	Chapter
LO1	1	<ol style="list-style-type: none"> 1. social perspective and social context 2. relationship of sociology to other sciences 3. assets of Sociology 4. values in social research 5. the theoretical principles of sociology
LO2	2	<ol style="list-style-type: none"> 1. The concept of culture 2. Culture Avatar components 3. sub-culture and counter-culture 4. Meeting biological science and human behavior
LO3	3	<ol style="list-style-type: none"> 1. levels of social analysis 2. social perspective and widespread 3. Micro-social perspective
LO4	4	<ol style="list-style-type: none"> 1. Social Transformation 2. groups within the community 3. dynamics of human groups
LO5	5	<ol style="list-style-type: none"> 1. caste discrimination systems

		<ol style="list-style-type: none"> 2. social class determinants 3. reasons for the prevalence of the phenomenon of caste discrimination 4. How to keep control of the power classes? 5. Global caste discrimination
LO6	6	<ol style="list-style-type: none"> 1. life of Ibn Khaldun 2. history from the standpoint of the Ibn Khaldun 3. Introduction to the attention of Urbanism 4. axis theory – State 5. compared aware of urbanism and sociology
LO7	7	<ol style="list-style-type: none"> 1. Geography Urbanism 2. nomads and urban bees pension 3. Neural Theory 4. State and evolution
LO8	8	<ol style="list-style-type: none"> 1. The evolution of economic systems 2. modes swap 3. Global economic systems 4. capitalist globalization 5. global capitalism complications
LO9	9	<ol style="list-style-type: none"> 1. The concept of civil society 2. civil society 3. External penetration of civil society 4. The role of civil society in building democracy

		<ol style="list-style-type: none"> 5. functions of civil society and its relationship to democracy 6. types of civil society 7. The central concept of the State
LO10	10	<ol style="list-style-type: none"> 1. The definition of religion 2. social theories and religion 3. religion and the Spirit of Capitalism 4. major religions of the world
LO11	11	<ol style="list-style-type: none"> 1. The population explosion 2. Population Growth 3. Urbanization
LO12	12	<ol style="list-style-type: none"> 1. Education in the first communities 2. Education of skeletal perspective 3. Education in social theories
LO13	13	<ol style="list-style-type: none"> 1. said the new civilization 2. deterioration of the labor market 3. UN emblem of capitalism 4. neoliberal 5. capitalism and democracy 6. media authority 7. era cities 8. cracked one world 9. The Clash of Civilizations 10. Capital Markets – layer speculators 11. limitless crisis in the labor market 12. liberalization of the capital war 13. sectors affected by

		<p>globalization</p> <p>14. relative costs</p>
LO14	14	<ol style="list-style-type: none"> 1. Family and marriage 2. Family invention unique to the sons of man 3. wedding 4. continuity of the family 5. family assets 6. Functions family 7. Divorce 8. family structure
LO15	15	<ol style="list-style-type: none"> 1. Introduction 2. Model Search 3. Research Methods 4. Pick the best search method 5. Sociology between theory and research 6. How do you meet the theory with reality? 7. CONCLUSION linking theory Search
LO16	16	<ol style="list-style-type: none"> 1. Definition of Political Science 2. fields of political science 3. development of Political Science 4. Democracy 5. International Relations
LO17	17	<ol style="list-style-type: none"> 1. Political parties 2. Marxist parties – the Communist 3. fascist parties 4. Nazi

		<ul style="list-style-type: none">5. parties in Europe6. neo-conservatives7. war on terror
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8. Practice Tools:

None