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| الجمهورية العربية السورية |  |
|---------------------------|--|
| وزارة التعليم العاليي     |  |
|                           |  |

الجامعة الافتراضية السورية

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#### Course Description: Editing Opinion Materials

#### • Basic Information:

| Course Name                           | Editing Opinion Materials |
|---------------------------------------|---------------------------|
| Course ID                             | EOM874                    |
| Contact Hours (Registered Sessions)   | 16                        |
| Contact Hours (Synchronized Sessions) | 16                        |
| Midterm Exam                          |                           |
| Exam                                  | 75min                     |
| Registered Sessions Workload          | 16                        |
| Synchronized Session Workload         | 16                        |
| Credit Hours                          |                           |

#### • Pre-Requisites:

| Course | ID   |
|--------|------|
| None   | None |

#### Course General Objectives:

Introducing the most important opinion articles published in the press, and revealing the elements and the methods of editing, in light of the general understanding to the process of press editing, and the foundations and rules of editing, and enrich all above with practical applications through training and editing exercises for different types of opinion materials such as the opening article, press column, Journalistic Commentary, and others.

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#### Intended Learning Outcomes (ILO):

| Code | Intended Learning Outcomes   |
|------|--|
| ILO1 | Understanding the editorial process  |
| ILO2 | Highlight functional writing and creative writing  |
| ILO3 | identify the different types of newspaper articles, journalistic commentary and other opinion articles as distinct and independent press types |
| ILO4 | The ability to edit different opinion materials taking into consideration the characteristics and advantages of each type                      |
| ILO5 | Understanding press campaigns and how to prepare them  |

- Course Syllabus (18 hours of total synchronized sessions; 18 hours of total Recorded Sessions)
  - **RS:** Recorded Sessions; **SS:** Synchronized Sessions;

| ILO  | Course Syllabus                         | RS | SS | Туре  | Additional Notes  |
|------|---|----|----|---|---|
| ILO1 | editorial editing                       |    |    | <ul> <li>□ Exercises</li> <li>□ Assignments</li> <li>□ Seminars</li> <li>□ Projects</li> <li>□ Practices</li> <li>□ Others</li> </ul> | theoretical and practical course they are integrated together |
| ILO2 | Functional writing and creative writing |    |    | <ul><li>☐ Exercises</li><li>☐ Assignments</li><li>☐ Seminars</li><li>② Projects</li></ul>   | theoretical and practical course they are integrated together |

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|      |                     | ☐ Practices ☐ Others  |
|------|---------------------|---|
| ILO3 | Press article       | ☐ Exercises ☐ Assignments ☐ Seminars ☐ Projects ☐ Practices ☐ Others ☐ Others ☐ Exercises ☐ theoretical and practical course they are integrated together |
| ILO4 | The opening article | ☐ Exercises ☐ Assignments ☐ Seminars ☐ Projects ☐ Practices ☐ Others ☐ Others ☐ Exercises ☐ theoretical and practical course they are integrated together |
| ILO5 | Press column        | ☐ Exercises ☐ Assignments ☐ Seminars ☐ Projects ☐ Practices ☐ Others ☐ Course they are integrated together  |
| ILO6 | Journalism article  | ☐ Exercises ☐ ②Assignments ☐ Seminars ② Projects ☐ Practices ☐ Others ☐ theoretical and practical course they are integrated together                     |
| ILO7 | Press comment       | ☐ Exercises ☐ Assignments ☐ Seminars ☐ Projects ☐ Practices ☐ Others ☐ Others ☐ Exercises ☐ theoretical and practical course they are integrated together |

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| ILO٩  | Press Campaign        | <ul> <li>□ Exercises</li> <li>□ Assignments</li> <li>□ Seminars</li> <li>② Projects</li> <li>□ Practices</li> <li>□ Others</li> </ul> | theoretical and practical<br>course they are integrated<br>together |
|-------|-----------------------|---|---|
| ILO1. | Press photo           | <ul> <li>□ Exercises</li> <li>□ Assignments</li> <li>□ Seminars</li> <li>□ Projects</li> <li>□ Practices</li> <li>□ Others</li> </ul> | theoretical and practical<br>course they are integrated<br>together |
| ILO11 | The art of caricature | <ul> <li>□ Exercises</li> <li>□ Assignments</li> <li>□ Seminars</li> <li>□ Projects</li> <li>□ Practices</li> <li>□ Others</li> </ul> | theoretical and practical<br>course they are integrated<br>together |

#### • Assessment Criteria (Related to ILOs)

| ISC  |  | Ex | Exams | Rpt | Reports |
|------|--|----|-------|-----|---------|
| PF2F |  | PW |       |     |         |

|          |   |                  |     | Ass | essment | Туре |     |
|----------|---|------------------|-----|-----|---------|------|-----|
| ILO Code | ILO   | Intended Results | ISC | PW  | Ex      | PF2F | Rpt |
| ILO1     | The art of press editing and technological impact |                  | +   | +   | +       |      |     |

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| ILO2 | Highlight functional writing and creative writing | + | + | + |  |
|------|---|---|---|---|--|
| ILO3 | Journalism and its various types                  | + | + | + |  |
| ILO4 | Editorial article and editorial style             | + | + | + |  |
| ILO5 | Journal column and editing style                  | + | + | + |  |
| ILO6 | Journalistic commentary and style of editing      | + | + | + |  |

#### 7-Practice Tools:

| Tool Name | Description |
|-----------|-------------|
|           |             |

#### 8-Main References

| Introduction to the Art of Journalism Editing - Adib Khadour      |
|---|
| Introduction to the art of press editing - Hamza Abdel Latif      |
| Principles of Media Editing - Adib Khadour                        |
| The effects of the press image - Mr. Abdel Hamid                  |
| Some of the media types - Jamal Mahmoud al-Jassim                 |
| Essays and Journalism Essays Writing and Writing - Mohammad Ezzat |
|   |

| 9-Additional References |  |  |
|-------------------------|--|--|
|                         |  |  |
|                         |  |  |