

Syrian Arab Republic	 الجامعة الافتراضية السورية SYRIAN VIRTUAL UNIVERSITY	الجمهورية العربية السورية
Ministry of Higher Education		وزارة التعليم العالي
Syrian Virtual University		الجامعة الافتراضية السورية

Course Description: **Electronic circuits**

1- Basic Information:

Course Name	Electronic circuits
Course ID	Ise_ec
Contact Hours (Registered Sessions)	9
Contact Hours (Synchronized Sessions)	16
Mid Term Exam	-
Exam	75 min
Registered Sessions Work Load	13.5 h
Synchronized Session Work Load	24 h
Credit Hours	4

2- Pre-Requisites:

Course	ID
Mathematical Analysis 1, 2	MA1, MA2

3- Course General Objectives:

To introduce the electronic components at the basis of computers they are dealing with, that forms the CPU, memories and interface circuits: Analog to Digital converters and Digital to Analog convertors.

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4- Intended Learning Outcomes (ILO):

Code	Intended Learning Outcomes
ILO1	Electrical circuits analysis to find their currents and voltages
ILO2	Circuit behavior analysis when we change working frequencies
ILO3	Understanding Diode characteristics and its applications
ILO4	Understanding BJT and FET transistors characteristics and its applications
ILO5	Logic circuits design and electronic memories
ILO6	Transistor amplifiers
ILO7	Operational amplifiers and their applications A/D and D/A
ILO8	

5- Course Syllabus (16 sessions of 1 hour and a half each of total synchronized sessions; 9 sessions of 1 hour and a half each of total Recorded Sessions)

- **RS:** Recorded Sessions; **SS:** Synchronized Sessions;

ILO	Course Syllabus	RS	SS	Type	Additional Notes
ILO1	General definitions, Ohm law, Thevenin and Norton theories and superposition theories to resolve electric circuits and find their currents and voltages	1.5	3	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
ILO2	Laplace Transforms and their properties. Complex impedance, transfer functions and Baud diagrams to show frequency responses	1.5	3	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
ILO3	Understanding semi-conductors, P and N semiconductors, Diode characteristics, modeling. Diodes types and applications	1.5	3	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	

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ILO4	The Transistor effect. Bipolar Transistor and MOSFET Transistor, characteristics, working modes, modeling and amplifications, circuit configurations, Comparison between both types.	3	4.5	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
ILO5	Digital circuits characteristics and design using the technologies: CMOS, NMOS, TTL, ECL Electronic memories		1.5	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	New for F16 semister
ILO6	Transistor amplifiers: small signal modeling, different configurations: common emitter (CE), CB, CC, CS, CG, CD Multi-transistor amplifiers, Miller theory and frequency response. Amplifier bandwidth.	3	4.5	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
ILO7	Differential amplifier: circuits, common mode and differential mode amplification. Operational amplifier and its components. Linear applications (adder, subtractor, integrator, differentiator, filter) and non-linear applications (log-amplifier, comparators). Analog to Digital convertors ADC, and DAC.	3	4.5	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	ADC, DAC added f16 semister

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6- Assessment Criteria (Related to ILOs)

ISC	Interactive Synchronized Collaboration	Ex	Exams	Rpt	Reports
PF2F	Presentations and Face-to-Face Assessments	PW	Practice Work		

ILO Code	ILO	Intended Results	Assessment Type				
			ISC	PW	Ex	PF2F	Rpt
ILO1	Electrical circuits analysis to find their currents and voltages	Circuit analysis	√	<input type="checkbox"/>	√		√
ILO2	Circuit behavior analysis when we change working frequencies	Baude Diagram drawing	√	<input type="checkbox"/>	√		√
ILO3	Understanding Diode characteristics and its applications	Diode types and applications	√	<input type="checkbox"/>	√		√
ILO4	Understanding BJT and FET transistors characteristics and its applications	How transistors work	√	<input type="checkbox"/>	√		√
ILO5	Logic circuits design and electronic memories	Digital circuits design	√	<input type="checkbox"/>	√		<input type="checkbox"/>
ILO6	Transistor amplifiers	Basic transistor amplifiers analysis	√	<input type="checkbox"/>	√		<input type="checkbox"/>
ILO7	Operational amplifiers and their applications A/D and D/A	operational amplifier and its applications	√	<input type="checkbox"/>	√		<input type="checkbox"/>

7-Practice Tools:

Tool Name	Description
Course Name	

8-Main References

- "Electric circuits" by Dr Khaled Chahine, in Arabic, Damascus university,

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<p>Informatics faculty, 2000.</p> <p>- "Electronic circuits" by Dr Oumayma Al Dakkak, in Arabic, Damascus university, Informatics faculty, 2000.</p>

9-Additional References

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| <p>- "Microelectronic Circuits", by SEDRA & SMITH, 5th edition, 2004, Oxford University Press.</p> <p>- "Linear Circuit Analysis" by DeCarlo, LIN, 2nd edition, 2001, Oxford University Press.</p> |
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