

Syrian Arab Republic	 الجامعة الافتراضية السورية SYRIAN VIRTUAL UNIVERSITY	الجمهورية العربية السورية
Ministry of Higher Education and Scientific Research		وزارة التعليم العالي والبحث العلمي
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## Course Description: Syrian Tourism Geography

### 1- Basic Information:

<b>Course Name</b>	Syrian Tourism Geography
<b>Course ID</b>	TTM502
<b>Contact Hours (Registered Sessions)</b>	24
<b>Contact Hours (Synchronized Sessions)</b>	18
<b>Mid Term Exam</b>	-
<b>Exam</b>	75 Min
<b>Registered Sessions Work Load</b>	36
<b>Synchronized Session Work Load</b>	18
<b>Credit Hours</b>	4
<b>Course Level</b>	5

### 2- Pre-Requisites:

Course	ID
Tourism Geography	TTM401

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### 3- Course General Objectives:

The ability to know the natural and human components of tourist attractions in Syria, the types of tourism, the most important tourisms monuments in each region, the role of transportation of all kinds and tourism facilities (hotels and restaurants) in facilitating the tourism movement, and Knowing the Syrian world heritage sites which inscribed on the UNESCO world heritage list, and the ability to produce a map of tourism in Syria by using the geographic information systems.

### 4- Intended Learning Outcomes (ILO):

Code	Intended Learning Outcomes
<b>ILO1</b>	The definition in the natural, human and economic geographic features of Syria.
<b>ILO2</b>	Introducing in the natural components of tourist attractions in Syria, which include: the sites, the geomorphological forms of tourism, surface features, climatic conditions, water resources, and forests.
<b>ILO3</b>	Introducing in the human components of tourist attractions in Syria, which are represented in the nature of the population, characteristics of local environments, social characteristics (Feasts), archaeological sites, religious centers and government policies related with tourism.
<b>ILO4</b>	The learn about the most important natural, archaeological and religious tourist

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	attractions, and patterns of tourism in Damascus and its countryside.
<b>ILO5</b>	The learn about the most important natural, archaeological and religious tourist attractions, and patterns of tourism western region
<b>ILO6</b>	The learn about the most important natural, archaeological and religious tourist attractions, and types of tourism in the southern region.
<b>ILO7</b>	The learn about the most important natural, archaeological and religious tourist attractions, and types of tourism in the northern region.
<b>ILO8</b>	The learn about the most important natural, archaeological and religious tourist attractions, and types of tourism in the eastern region.
<b>ILO9</b>	The learn about the most important natural, archaeological and religious tourist attractions, and types of tourism in the central region.
<b>ILO10</b>	The learn about of tourist facilities, which include (transport of all kinds) and tourist facilities, and categorize them according to their different levels (hotels, restaurants).
<b>ILO11</b>	Knowing the Syrian world heritage sites which inscribed on the UNESCO world heritage list, its importance and criteria for registration
<b>ILO12</b>	The ability to use GIS techniques in producing a tourist map of Syria.

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## 5- Course Syllabus (24 hours of total Recorded Sessions, 18 hours of total synchronized sessions)

- **RS:** Recorded Sessions; **SS:** Synchronized Sessions;

ILO	Course Syllabus	RS	SS	Type	Additional Notes
<b>ILO1</b>	<ul style="list-style-type: none"> <li>Identifying the natural features of Syria (geographical and astronomical location, borders and area)</li> <li>Identifying of the human features of Syria (population size, population distribution, population structure)</li> <li>The learn about the types of economic activity in Syria, and the role of tourism in it.</li> </ul>	1.30	2	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> <b>Seminars</b> <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO2</b>	<ul style="list-style-type: none"> <li>Identifying Syria's geographical location and its importance in tourism.</li> <li>Learn about the climatic conditions of Syria.</li> <li>Learn about the climatic</li> </ul>	1.30	2	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> <b>Seminars</b> <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	

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	conditions of Syria. <ul style="list-style-type: none"> <li>Identifying the surface water resources (rivers) and underground (mineral springs) in Syria and their role in tourism.</li> <li>Learn about the nature reserves in Syria and their importance in tourism.</li> </ul>				
<b>ILO3</b>	<ul style="list-style-type: none"> <li>Identify the nature of the population in Syria and the characteristics of the local environments.</li> <li>Learn about the archaeological sites and religious centers</li> <li>The learn about the social characteristics (Feasts) and their role in tourism.</li> <li>The learn about the government policies which relate with tourism and develop it.</li> </ul>	1.30	2	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> <b>Seminars</b> <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	

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<b>ILO4</b>	<ul style="list-style-type: none"> <li>Learn about the natural, archaeological and religious tourist attractions in Damascus and its countryside.</li> <li>Learn about the modern tourist sites (museums and exhibitions) in Damascus and its countryside.</li> <li>Learn about the types of tourism in Damascus and its countryside.</li> </ul>	1.30	2	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> <b>Seminars</b> <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO5</b>	<ul style="list-style-type: none"> <li>Learn about the natural, archaeological and religious attractions in the western region.</li> <li>Getting to know the modern tourist sites (museums and exhibitions) in the western region.</li> <li>Identify types of tourism in the western region.</li> </ul>	1.30	2	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> <b>Seminars</b> <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
	<ul style="list-style-type: none"> <li>Learn about the natural,</li> </ul>	1.30	2	<input type="checkbox"/> Exercises	

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<b>ILO6</b>	archaeological and religious attractions in the southern region. <ul style="list-style-type: none"> <li>• Getting to know the modern tourist sites (museums and exhibitions) in the southern region</li> <li>• Identify types of tourism in the southern region</li> </ul>			<input type="checkbox"/> Assignments <input type="checkbox"/> <b>Seminars</b> <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO7</b>	<ul style="list-style-type: none"> <li>• Learn about the natural, archaeological and religious attractions in the northern region</li> <li>• Getting to know the modern tourist sites (museums and exhibitions) in the northern region</li> <li>• Identify types of tourism in the northern region.</li> </ul>	1.30	2	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> <b>Seminars</b> <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
	<ul style="list-style-type: none"> <li>• Learn about the natural, archaeological and religious attractions in the eastern region.</li> </ul>	1.30	2	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> <b>Seminars</b> <input type="checkbox"/> Projects	

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<b>ILO8</b>	<ul style="list-style-type: none"> <li>Getting to know the modern tourist sites (museums and exhibitions) in the eastern region</li> <li>Identify types of tourism in the eastern region.</li> </ul>			<input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO9</b>	<ul style="list-style-type: none"> <li>Learn about the natural, archaeological and religious attractions in the central region.</li> <li>Getting to know the modern tourist sites (museums and exhibitions) in the central region</li> <li>Identify types of tourism in the central region.</li> </ul>	1.30	2	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> <b>Seminars</b> <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO10</b>	<ul style="list-style-type: none"> <li>Identifying the role of road transport (cars and railways) in facilitating the movement of tourism in Syria.</li> <li>Learn about the role of sea and air transport in facilitating the movement of</li> </ul>	1.30	2	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> <b>Seminars</b> <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	



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	<p>tourism in Syria.</p> <ul style="list-style-type: none"> <li>classification of tourist accommodation facilities (hotels and restaurants) and their geographical distribution.</li> </ul>				
<b>ILO11</b>	<ul style="list-style-type: none"> <li>Knowing the Syrian world heritage sites which inscribed on the UNESCO world heritage list</li> <li>Knowing the Syrian world heritage sites which inscribed on the UNESCO world heritage list</li> </ul>	1.30	2	<input type="checkbox"/> Exercises <input type="checkbox"/> <b>Assignments</b> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO12</b>	<ul style="list-style-type: none"> <li>Learn about the GIS</li> <li>Learn about the tourist map of Syria</li> </ul>	1.30	2	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> <b>Projects</b> <input type="checkbox"/> Practices <input type="checkbox"/> Others	<p>The ability to use GIS techniques in producing a tourist map of Syria.</p> <p>Preparing a tourist map for each of the Syrian regions</p>

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## 6- Assessment Criteria (Related to ILOs)

<b>ISC</b>	Interactive Synchronized Collaboration	<b>Ex</b>	Exams	<b>Rpt</b>	Reports
<b>PF2F</b>	Presentations and Face-to-Face Assessments	<b>PW</b>	Practice Work		

ILO Code	ILO	Intended Results	Assessment Type				
			ISC	PW	Ex	PF2F	Rpt
<b>ILO1</b>	Knowing the general geographical features of Syria.	Speak about the natural features of Syria (geographical and astronomical location, borders and area)	----				
<b>ILO2</b>	Learn about the natural components of tourist attractions in Syria	Speak about the natural components of tourist attractions in Syria					----
<b>ILO3</b>	Knowing the human components of tourist attractions in Syria.	Speak about the human components of tourist attractions in Syria.	----				
<b>ILO4</b>	Knowing the types of tourism, and the most important tourist attractions in Damascus	Speak about the most important tourist attractions in Damascus and its			----		

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	and its countryside.	countryside.					
<b>ILO5</b>	Learn about of tourism types, and the most important tourist attractions in the western region.	Speak about the most important tourist attractions in the western region.			----		
<b>ILO6</b>	Learn about of tourism types, and the most important tourist attractions in the southern region.	Speak about the most important tourist attractions in the southern region			----		
<b>ILO7</b>	Learn about of tourism types, and the most important tourist attractions in the northern region.	Speak about the most important tourist attractions in the northern region			----		
<b>ILO8</b>	Learn about of tourism types, and the most important tourist attractions in the eastern region.	Speak about the most important tourist attractions in the eastern region			----		
<b>ILO9</b>	Learn about of tourism types, and the most important tourist	Speak about the most important tourist attractions in the			----		

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	attractions in the central region.	central region					
<b>ILO10</b>	Knowing the role of land, sea and air transport in facilitating tourist movement. Classification of tourist establishments (hotels and restaurants) and their geographical distribution.	Speak about the role of land in facilitating tourist movement. Classification of hotels in Syria					---
<b>ILO11</b>	Knowing the Syrian world heritage sites which inscribed on the UNESCO world heritage list, its importance and criteria for registration Knowing the Syrian world heritage sites which inscribed on the UNESCO world heritage list	The number of Syrian world heritage sites which inscribed on the UNESCO world heritage list What is the importance and criteria for registering Syrian world heritage sites on the UNESCO world heritage list?					--

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<b>ILO12</b>	Preparing a tourist map of Syria.	Speak about the Preparing a tourist map of Syria.		--			
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## 7- Practice Tools:

Tool Name	Description
nothing	-----

## 8- Main References

1- Ali Musa: Tourism in Syria, Nineveh House, undated.
2- Syrian Arab Republic, Presidency of the Council of Ministers, Central Bureau of Statistics, Statistical Group for the year 2020.

## 9- Additional References

1- Iman Al-Zayed: Geographical Information Systems (2), Damascus University Publications, Faculty of Tourism, 2018-2019.
2- Siham Danon: General Syrian Geography, Damascus University Publications, College of Arts and Humanities, Geography Department, 2007-2008