

Syrian Arab Republic	 الجامعة الافتراضية السورية SYRIAN VIRTUAL UNIVERSITY	الجمهورية العربية السورية
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Course Description: Archaeological Tourist Sites

1- Basic Information:

Course Name	Archaeological Tourist Sites
Course ID	TGT405
Contact Hours (Registered Sessions)	24
Contact Hours (Synchronized Sessions)	18
Mid Term Exam	-
Exam	75 min
Registered Sessions Work Load	36
Synchronized Session Work Load	18
Credit Hours	4
Course Level	4

2- Pre-Requisites:

Course	ID
Entrance to tourism	TGT401
Syrian Civilization (2)	TGT403

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3- Course General Objectives:

The archaeological tourism sites course aims to introduce the most important archaeological sites scattered over the entirety of Syrian geography, which many researchers described as the cradle of civilizations, due to the achievements, innovations, and political, social, religious and artistic systems they presented to humanity that contributed to the development of human society, where the Syrian land witnessed the discovery of agriculture and the emergence and organization of cities. The birth of the alphabet, the manufacture of pottery and weaving, the discovery of the wheel and the cart, the taming of the horse and other achievements, which made it a coveted neighborhood because of its economic, commercial, and cultural importance and was subject to the control of many peoples, civilizations and cultures from Aramaic, Phoenician, Hellenistic, Greek, Roman, Byzantine and Islamic in various

4- Intended Learning Outcomes (ILO):

Code	Intended Learning Outcomes
ILO1	The second chapter focuses on mentioning the most important inventions that emerged from the Syrian land, including: writing, pottery, cupboards, textiles, and music.
ILO2	The study is confined in the second chapter to the definition of the historical importance of the city of Damascus and the definition of the most important Islamic tourist attractions spread in the old city.
ILO3	While the third chapter is devoted to introducing the Christian tourist, attractions scattered in the city of Damascus and its countryside.
ILO4	The fourth chapter is devoted to research to clarify the strategic importance of

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	Homs governorate, with a focus on the most prominent tourist attractions in the governorate.
IL05	The fifth chapter is devoted to introducing the most important tourist attractions in Hama Governorate, which date back to the classical, Byzantine and Islamic eras.
IL06	The sixth chapter is devoted to research and definition of the most important tourist sites scattered in the limestone block area of Idlib governorate, and dated to the ages of the ancient East and the Byzantine Christian period.
IL07	The seventh chapter deals with the most important archaeological sites in the city of Aleppo and its countryside, with a focus on the most important archaeological sites that constitute an important tourist attraction in Aleppo Govern.
IL08	The eighth chapter is concerned with the Mediterranean coastal strip, with a focus on the most important tourist and archaeological landmarks in Tartous Governorate, cultural centers and defensive fortifications.
IL09	The ninth chapter is devoted to researching the habitats of the Phoenician civilizations, which are represented in the coastal city of Ugarit, as well as the Crusader and Islamic defensive fortifications in the coastal region.
IL10	The tenth chapter focuses on the ancient city of Daraa, the Gateway to the South, and the archaeological sites that played a decisive role in the conflict over the region, which was represented in Bosra al-Sham, al-Sanamayn and Izra.
IL11	The eleventh chapter is concerned with the ancient city of As-Suwayda and the tourist attractions in Shahba, Canals and Salkhad.
IL12	The twelfth chapter is devoted to researching the most important sites spread in an area that formed a point of cultural contact with Mesopotamia.

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5- Course Syllabus (24 hours of total Recorded Sessions, 18 hours of total synchronized sessions)

- **RS:** Recorded Sessions; **SS:** Synchronized Sessions;

ILO	Course Syllabus	RS	SS	Type	Additional Notes
ILO1	<ul style="list-style-type: none"> • The geographical and historical framework in Syria • Syria, the cradle of civilizations • Syrian Civilization • Syrian characters • The most important civilization achievements and inventions • Writing • Pottery • cupboard • Textile industry • music 	2	1.5	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	The most important cultural centers Syrian personalities and civilized achievements.
ILO2	<ul style="list-style-type: none"> • Selected tourist sites from Damascus: <ol style="list-style-type: none"> 1. Old Damascus 2. Damascus Citadel 3. Umayyad Mosque 4. Bimaristan Al-Nouri 	2	1.5	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	The historical, spatial and artistic space of the archaeological structures - Religious tourism

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	5. Tekke Sulaymaniyah 6. Azem Palace				Archaeological tourism.
ILO3	<ul style="list-style-type: none"> Selected tourist sites from Damascus and its countryside: 1. Ananias Church 2. The Marian Church 3. St. Paul the Apostle Church 4. Saydnaya 5. Maaloula	2	1.5	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	Focusing on Christian religious buildings in Damascus and its countryside
ILO4	<ul style="list-style-type: none"> Selected tourist sites from Homs and its countryside: 1. Church of Umm al-Zinr 2. Ma Elian Homs Church 3. Castle Al Hosn 4. Palmyra 5. Eastern and Western Al-Hayr Palace 6. Al-Rusafa	2	1.5	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	The most important tourist and archaeological sites in Homs Governorate
ILO5	Hama Selected Tourist Sites: 1. Al-Azm Palace in Hama 2. Apamea 3. Qalaat al-Madiq 4. Schezer Castle	2	1.5	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices	The most important tourist and archaeological sites in Hama

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	5. Ibn Wardan Palace			<input type="checkbox"/> Others	
ILO6	Idlib Selected Tourist Sites: 1. Ebla 2. Al-Bara 3. Sargela 4. Qalb Al-Loza Church 5. Khan Maarrat al-Numan 6. Kirk Pisa's Church	2	1.5	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	Governorate Civilizational and religious diversity in Idlib and the most important archaeological sites
ILO7	Aleppo Selected Tourist Sites: 1. Old Aleppo 2. Aleppo Citadel 3. The Great Umayyad Mosque of Aleppo 4. Church of the Forty Martyrs 5. Semaan Al-Amoudi Monastery and Citadel 6. The Monastery and Church of Simeon Al-Amoudi 7. The Aragonese Camel Bimaristan 8. Al-Firdaws School and Mosque	2	1.5	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	Cultural and religious diversity in Aleppo The most important archaeological sites - Heritage neighborhoods in Aleppo
ILO8	Tartous selected sites 1. The old city 2. The cathedral	2	1.5	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars	Civilizational importance, historical diversity,

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	3. Arwad 4. Amrit 5. Al Muraqab Castle 6. Safita			<input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	and defensive fortifications in the Syrian coast
ILO9	Lattakia selected archaeological sites 1. The old city 2. Ugarit 3. Saladin Castle	2	1.5	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	The cultural importance, historical diversity and defensive fortifications in the Syrian coast and the cultural importance of the Kingdom of Ugarit
IL10	Daraa selected locations 1. Daraa Old City 2. Bosra Sham 3. Ezraa 4. Al-Sanamayn	2	1.5	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	Introducing the tourist and archaeological sites in Daraa.
IL11	Sweida selected locations 1. The ruins of the city of Suwayda 2. A shooting star 3. Channels	2	1.5	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects	Introducing the attractions and archaeological sites in As-Suwayda.

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	4. Salkhad			<input type="checkbox"/> Practices <input type="checkbox"/> Others	
IL12	Syrian Jazeera selected locations Raqqa Jabar Castle Mary Dora-Europos	2	1.5	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	The most important archaeological sites in the region of the Euphrates Island.

6- Assessment Criteria (Related to ILOs)

ISC	Interactive Synchronized Collaboration	Ex	Exams	Rpt	Reports
PF2F	Presentations and Face-to-Face Assessments	PW	Practice Work		

ILO Code	ILO	Intended Results	Assessment Type				
			ISC	PW	Ex	PF2 F	Rpt
ILO1	Introducing the most important civilization achievements and inventions that emerged from the Syrian land, including: writing, pottery, cupboards, textiles, and music.	To familiarize the student with the strategic location of Syria and realize its importance in the emergence	X		X		X

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		<p>and succession of civilizations and to identify the most important civilization achievements and the most prominent Syrian personalities who left clear imprints in other civilizations</p> <p>That the student realize the role of the Syrian land and its contribution to many inventions that contributed to the development of humanity.</p>					
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ILO2	To familiarize the student with the archaeological and tourist sites in the city of Damascus and its countryside.	That the student realize the importance of Damascus and its countryside in terms of historical, archaeological and religious tourism.	X		X		X
ILO3	Getting to know the Christian religious buildings of a historical nature in the city of Damascus and its countryside.	The importance of Damascus and its countryside as an attraction for Christian religious tourism.	X		X		X
ILO4	To familiarize the student with the archaeological sites in the governorate of Homs and the central region.	Realizing the importance of the central region and its Roman, Byzantine,	X		X		X

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		Islamic archaeological sites and defensive military fortifications.					
ILO5	To familiarize the student with the historical importance of Hama.	The student's awareness of the diversity and cultural succession in the governorate of Hama and the identification of the water lifting system and irrigation techniques with wheels.	X		X		X
ILO6	Introducing the importance of the limestone mass and the most important archaeological sites in Idlib Governorate.	The student's awareness of the importance of Syrian archaeological	X		X		X

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		sites of a religious nature and their importance on the Christian pilgrimage route.					
ILO7	Introducing the importance of the city of Aleppo and its defensive fortifications and the strategic importance of the city.	The student's awareness of the cultural and civilizational diversity of the city of Aleppo.	X		X		X
ILO8	Introducing the city of Tartus and its archaeological sites.	The student's awareness of the importance of heritage sites in Tartous Governorate and its strategic importance throughout the ages.	X		X		X

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ILO9	And that the student learn about the most important cultural centers in the Syrian coast and the military fortifications in Lattakia Governorate.	The student's awareness of the importance of the ancient city of Ugarit and its role in the invention of the alphabet, and the identification of the defensive fortifications of the Citadel of Salah al-Din.	X		X		X
IL10	Introducing Daraa Governorate and its historical depth.	The student was introduced to the art of Roman amphitheater architecture and its architectural characteristics, the first ecclesiastical	X		X		X

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		construction arts in Izraa Church.					
IL11	Introducing the importance of As-Suwayda as an important cultural center since the classical period.	The student's awareness of the importance of the southern civilized region and the identification of the Roman baths and water storage system in the city of Qanawat.	X		X		X
IL12	The student was introduced to the most important centers of cultural settlement in the Euphrates Island region.	The student's awareness of the importance of the Euphrates River and its role in the spread of the first settlement sites on the banks of the	X		X		X

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		Euphrates and the importance of Marik as a point of contact between East and West.					
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7- Practice Tools:

Tool Name	Description

8- Main References

- Khusraw Nasir: Safarnama: Translated into Arabic by Yahya al-Khashab, Press of the Composition, Translation and Publishing Committee. Cairo 1364 AH / 1945 AD
- Demand MS: Islamic Arts - T. Ahmed Mohamed Issa Dar Al Maaref, Egypt
- Sauvage, Jean: Damascus, the Catholic Press, Beirut, 1, 1355 AH / 1936 AD
- Lutfi, Fouad Lutfi: Khans of the Levant. Dar Al-Farabi, Beirut, 1st floor. 1435 AH / 2012 AD
- Kurd, Muhammad Ali: Plans of the Levant. Al-Nouri Library, Damascus, 1st floor. 1403 AH / 1403 AH / 2013 AD -
- Al-Bali, Kamel bin Hussein: The River of Gold in the History of Aleppo
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- Klinkel, Horst: Antiquities of Ancient Syria: 2017

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