

Syrian Arab Republic	 الجامعية الافتراضية السورية SYRIAN VIRTUAL UNIVERSITY	الجمهورية العربية السورية
Ministry of Higher Education and Scientific Research		وزارة التعليم العالي والبحث العلمي
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### Course Description: International Economic Organisations

#### 1- Basic Information:

<b>Course Name</b>	International Economic Organisations
<b>Course ID</b>	D-IEO-843
<b>Contact Hours (Registered Sessions)</b>	24
<b>Contact Hours (Synchronized Sessions)</b>	28
<b>Mid Term Exam</b>	-
<b>Exam</b>	2
<b>Registered Sessions Work Load</b>	26
<b>Synchronized Session Work Load</b>	34
<b>Credit Hours</b>	5
<b>Course Level</b>	6

#### 2- Pre-Requisites:

Course	ID
-	-

#### 3- Course General Objectives:

The course aims to introduce the student to the most important international economic organizations operating at the international level, in particular: the International Monetary Fund, the World Bank and the World Trade Organization. The course focuses on the circumstances, reasons and objectives of the establishment of these three organizations, their legal status, and the interrelationships that bind them to each other on the one hand, and to the United Nations on the other. The course introduces the student to the membership system in these organizations in terms of the conditions and mechanism for obtaining membership, and the possibility of withdrawing from it. The course also highlights the organizational structures of the international economic organizations under study, i.e. their main and subsidiary organs, and the tasks assigned to each of them, as well as the mechanism for settling disputes that may arise between member states of the organization, or between the organization on the one hand and one or more member states on the other hand, in relation to the organization's activity. Finally, the course highlights the fundamental principles underpinning the World Trade Organization agreements, which form the essential features of today's international trading system.

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#### 4- Intended Learning Outcomes (ILO):

Code	Intended Learning Outcomes
ILO1	The student explains what is meant by international economic organizations, the Bretton Woods system and its institutions: the International Monetary Fund and the International Bank for Reconstruction and Development.
ILO2	The student knows the International Monetary Fund, its legal status, immunities and privileges enjoyed by the Fund and its employees.
ILO3	The student knows the membership system of the International Monetary Fund, the quota system and the concept of special drawing rights.
ILO4	The student identifies the main and subsidiary organs that make up the organizational structure of the International Monetary Fund and exercises its functions through them.
ILO5	The student explains the main functions of the International Monetary Fund, and the dispute settlement mechanism within its framework.
ILO6	The student defines the legal status of the International Bank for Reconstruction and Development, the immunities and privileges enjoyed by the Bank and its employees, and its membership system.
ILO7	The student describes the organs that make up the organizational structure of the World Bank, their respective functions, and the main functions performed by the Bank.
ILO8	The student identifies the institutions affiliated with the World Bank Group and the role that each play.
ILO9	The student explains the creation of the World Trade Organization, its objectives, and the difference between it and GATT 1947.
ILO10	The student determines the legal status of the World Trade Organization and its relationship with other international organizations and the system of its membership.
ILO11	The student knows the organizational structure of the World Trade Organization and the functions entrusted to each of its organs with comprehensive jurisdiction and those with specific jurisdiction, in particular the dispute settlement mechanism within the framework of the WTO.
ILO12	The student defines the basic principles contained in the World Trade Organization agreements.

#### 5- Course Syllabus (24 hours of total Recorded Sessions, 28 hours of total synchronized sessions)

- **RS:** Recorded Sessions; **SS:** Synchronized Sessions;

ILO	Course Syllabus	RS	SS	Type	Additional Notes

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ILO1	<ul style="list-style-type: none"> <li>• The concept of international economic organizations.</li> <li>• Bretton Woods System.</li> </ul>	2	2	<input type="radio"/> Exercises <input type="radio"/> Assignments <input type="radio"/> Seminars <input type="radio"/> Projects <input type="radio"/> Practices <input type="radio"/> Others	
ILO2	<ul style="list-style-type: none"> <li>• The legal status of the International Monetary Fund.</li> <li>• Immunities and privileges enjoyed by the Fund and its employees.</li> </ul>	2	3	<input type="radio"/> Exercises <input type="radio"/> Assignments <input type="radio"/> Seminars <input type="radio"/> Projects <input type="radio"/> Practices <input type="radio"/> Others	Exercise: The student determines the legal status of the International Monetary Fund as an intergovernmental economic organization.
ILO3	<ul style="list-style-type: none"> <li>• Membership system in the International Monetary Fund.</li> <li>• The system of quotas and special drawing rights.</li> </ul>	2	2	<input type="radio"/> Exercises <input type="radio"/> Assignments <input type="radio"/> Seminars <input type="radio"/> Projects <input type="radio"/> Practices <input type="radio"/> Others	
ILO4	<ul style="list-style-type: none"> <li>• The organs of the International Monetary Fund.</li> </ul>	2	2	<input type="radio"/> Exercises <input type="radio"/> Assignments <input type="radio"/> Seminars <input type="radio"/> Projects <input type="radio"/> Practices <input type="radio"/> Others	
ILO5	<ul style="list-style-type: none"> <li>• The Fund's basic functions.</li> <li>• The dispute settlement mechanism within the Fund.</li> </ul>	2	3	<input type="radio"/> Exercises <input type="radio"/> Assignments <input type="radio"/> Seminars <input type="radio"/> Projects <input type="radio"/> Practices <input type="radio"/> Others	Assignment: Presentation of a practical case and the student describes the stages of dispute resolution within the framework of the International Monetary Fund.
ILO6	<ul style="list-style-type: none"> <li>• Legal status of the International Bank for Reconstruction and Development.</li> </ul>	2	2	<input type="radio"/> Exercises <input type="radio"/> Assignments <input type="radio"/> Seminars <input type="radio"/> Projects	Exercise: Comparison between the membership system in the International Monetary Fund and the

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	<ul style="list-style-type: none"> <li>Objectives of the bank.</li> <li>Membership system in the World Bank.</li> </ul>			<input type="radio"/> Practices <input type="radio"/> Others	membership system in the International Bank for Reconstruction and Development.
ILO7	<ul style="list-style-type: none"> <li>Organizational Structure of the International Bank for Reconstruction and Development</li> <li>Basic functions of the bank (lending, bond issuance, technical assistance)</li> </ul>	2	2	<input type="radio"/> <b>Exercises</b> <input type="radio"/> Assignments <input type="radio"/> Seminars <input type="radio"/> Projects <input type="radio"/> Practices <input type="radio"/> Others	Exercise: Comparing the Organizational Structure of the International Monetary Fund and the Organizational Structure of the International Bank for Reconstruction and Development.
ILO8	<ul style="list-style-type: none"> <li>World Bank Group</li> <li>The functions of the institutions of the World Bank Group</li> </ul>	2	3	<input type="radio"/> Exercises <input type="radio"/> <b>Assignments</b> <input type="radio"/> Seminars <input type="radio"/> Projects <input type="radio"/> Practices <input type="radio"/> Others	Assignments: The student will describe the basic functions assigned to each member of the World Bank Group.
ILO9	<ul style="list-style-type: none"> <li>The creation of the World Trade Organization</li> <li>The organization's objectives</li> <li>Distinguishing between GATT 1947 and the World Trade Organization</li> </ul>	2	2	<input type="radio"/> Exercises <input type="radio"/> Assignments <input type="radio"/> Seminars <input type="radio"/> Projects <input type="radio"/> Practices <input type="radio"/> Others	
ILO10	<ul style="list-style-type: none"> <li>Legal status of the World Trade Organization</li> <li>The relationship of the World Trade Organization with other international organizations</li> <li>Membership system in the World Trade Organization</li> </ul>	2	2	<input type="radio"/> <b>Exercises</b> <input type="radio"/> Assignments <input type="radio"/> Seminars <input type="radio"/> Projects <input type="radio"/> Practices <input type="radio"/> Others	<p>Exercise: applying what was previously studied to determine the legal status of the WTO as a specialized intergovernmental organization.</p> <p>Exercise: Comparing the membership system in the WTO and membership in the Bretton Woods institutions.</p>

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ILO11	<ul style="list-style-type: none"> <li>• Organs of the World Trade Organization</li> <li>• Dispute Settlement Mechanism under the World Trade Organization</li> </ul>	2	3	<ul style="list-style-type: none"> <li>○ Exercises</li> <li>○ <b>Assignments</b></li> <li>○ Seminars</li> <li>○ Projects</li> <li>○ Practices</li> <li>○ Others</li> </ul>	Assignment: A practical case of a dispute presented to the WTO's Dispute Settlement Body, and the student explains the stages it is going through to reach the implementation stage.
ILO12	<ul style="list-style-type: none"> <li>• The basic principles contained in the agreements of the World Trade Organization.</li> </ul>	2	2	<ul style="list-style-type: none"> <li>○ Exercises</li> <li>○ <b>Assignments</b></li> <li>○ Seminars</li> <li>○ Projects</li> <li>○ Practices</li> <li>○ Others</li> </ul>	Assignment: an applied case is presented, and the student shows how to apply the principle of the most favored nation and the principle of national treatment to it.

## 6- Assessment Criteria (Related to ILOs)

ISC	Interactive Synchronized Collaboration	Ex	Exams	Rpt	Reports
PF2F	Presentations and Face-to-Face Assessments		PW		

ILO Code	ILO	Intended Results	Assessment Type				
			ISC	PW	Ex	PF2F	Rpt
ILO1	<p>The student explains what is meant by international economic organizations, the Bretton Woods system and its institutions: the International Monetary Fund and the International Bank for Reconstruction and Development.</p>	The student can give a general overview of the concept of international economic organizations	X		X		
		The student learns about the monetary systems that prevailed before the Bretton Woods system	X		X		

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		The student learns about the origins of the Bretton Woods system and its two institutions: the International Monetary Fund and the International Bank for Reconstruction and Development	X		X		
ILO2	The student knows the International Monetary Fund, its legal status, immunities and privileges enjoyed by the Fund and its employees.	The student defines the legal status of the International Monetary Fund as an international economic organization.	X		X		X
		The student shows the relationship between the IMF and the United Nations.	X		X		
		The student explains the immunities and privileges enjoyed by the IMF and its employees.	X		X		
ILO3	The student knows the membership system of the International Monetary Fund, the quota system and the concept of special drawing rights.	The student knows the fund's membership system.	X		X		
		The student talks about the quota system in the International	X		X		

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	Monetary Fund and its importance.					
	The student explains what is meant by special drawing rights.	X		X		
ILO4	The student identifies the main and subsidiary organs that make up the organizational structure of the International Monetary Fund and exercises its functions through them.	The student remembers the main and subsidiary organs of international organizations.	X			
		The student identifies the main and subsidiary organs of the International Monetary Fund and the functions of each.	X		X	
ILO5	The student explains the main functions of the International Monetary Fund, and the dispute settlement mechanism within its framework.	The student talks about the most important functions of the International Monetary Fund.	X		X	
		The student explains how the IMF performs its lending function, and from where it finances the loans it provides.	X		X	
		The student explains about the dispute settlement mechanism within the framework of	X		X	X

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	the International Monetary Fund.					
ILO6	<p>The student defines the legal status of the International Bank for Reconstruction and Development, the immunities and privileges enjoyed by the Bank and its employees, and its membership system.</p>	The student applies what was previously studied to determine the legal status of the World Bank and the immunities and privileges enjoyed by the World Bank and its employees	X		X	
		The student learns about the membership system of the World Bank	X	X		X
ILO7	<p>The student describes the organs that make up the organizational structure of the World Bank, their respective functions, and the main functions performed by the Bank.</p>	The student explains the functions of the World Bank	X		X	
		The student recalls the main organs of the International Monetary Fund.	X			
		The student talks about the organs of the World Bank and the functions of each.	X	X		X
ILO8	The student identifies the institutions affiliated with the World Bank Group and the role that each play.	The student mentions the institutions that are part of the World Bank Group	X	X		

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		The student identifies the functions assigned to each member institution within the World Bank Group	X		X		X
		The student talks about the investment dispute settlement mechanism	X		X		
ILO9	<p>The student explains the creation of the World Trade Organization, its objectives, and the difference between it and GATT 1947.</p>	The student explains attempts to regulate international trade relations prior to the establishment of the World Trade Organization	X		X		
		The student identifies the main goals that the WTO was established to achieve	X		X		
		The student differentiates between GATT 1947 and the WTO	X		X		
ILO10	The student determines the legal status of the World Trade Organization and its relationship with other international organizations and the system of its membership.	The student applies what he studied previously to determine the legal status of the World Trade Organization.	X		X		

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		The student explains the relationship between the WTO, the Bretton Woods institutions, and the United Nations	X		X		
		The student talks about the membership system in the WTO	X		X		
ILO11	The student knows the organizational structure of the World Trade Organization and the functions entrusted to each of its organs with comprehensive jurisdiction and those with specific jurisdiction, in particular the dispute settlement mechanism within the framework of the WTO.	The student distinguishes between the organs of the WTO with comprehensive competence and those with specific competence	X		X		
		The student identifies the organs through which the WTO exercises its functions and the function of each	X		X		
		The student explains the dispute settlement mechanism within the framework of the WTO	X		X		X
ILO12	The student defines the basic principles contained in the World Trade Organization agreements.	The student mentions the most important principles on which	X		X		

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		the WTO agreements are based					
		The student explains the implications of the principle of non-discrimination between the member states of the organization, of the obligation to grant all members the most favored nation treatment and national treatment, and the exceptions to that.	X		X		X
		The student talks about the preventive measures that a member of the organization can apply in emergency situations	X		X		

## 7- Practice Tools:

Tool Name	Description

## 8- Main References

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## 9- Additional References

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