

Syrian Arab Republic	 الجامعة الافتراضية السورية SYRIAN VIRTUAL UNIVERSITY	الجمهورية العربية السورية
Ministry of Higher Education & Scientific Research		وزارة التعليم العالي والبحث العلمي
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## Course Description: Introduction to Law and Legal Systems (E1)

### 1. Basic Information:

<b>Course Name</b>	Introduction to Law and Legal Systems
<b>Course ID</b>	INT205
<b>Contact Hours (Registered sessions)</b>	24
<b>Contact Hours (Synchronized Sessions)</b>	28
<b>Mid Term Exam</b>	--
<b>Exam</b>	2
<b>Registered Sessions Work Load</b>	16
<b>Synchronized Sessions Work Load</b>	30
<b>Credit Hours</b>	4
<b>Course Level</b>	4

### 2. Pre – Requisites : None

Course	ID
non	-----

### 3. Course General Objectives:

The course aims to introduce students to the most important terms and concepts that are tackled to understand the background of Law and be an introduction to it. Firstly, it will address the definition of law, its legal history and legal thoughts, and will convey the

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meaning of crime and punishment with common legal terminology. Secondly, the course will explain the sources of law and recognize the differences between them. Thirdly, it will explain the meaning of justice, social justice, and modern and traditional justice, and it will analyze the two classifications of law; International law and Municipal law. Then, it will illustrate what Islamic law is and its sources. The course will also explain criminal law, recognize the difference between civil actions and crimes, and analyze the grading of crimes according to the severity of punishment. Then, it will define civil law, and discuss the differences between civil law and criminal law. The course will also tackle intellectual property law and analyze copyright, patent, trademarks, and remedies for IP infringement. Then, because of the development of technology and legal challenges, the course will explain information about technology law and cybercrime, and identify essential skills in cybersecurity. It will explain the environmental law and its application. Finally, Judicial systems and criminal responsibilities will be explained, and the main focus will be on the judicial power and courts' system in Syria. The types of sentences will be defined and identified in details so that the student can determine the punishment according to the illegal actions committed.

#### 4. Intended Learning Outcomes (ILO):

Code	Intended Learning Outcomes
ILO1	The student defines law, compares legal history of cultures, analyzes legal thoughts, and recognizes common legal terminology.
ILO2	The student explains the sources of law and determines its different sources. The student has to be aware of the importance of Constitution as the blueprint for the entire government, and understands that statutes are not static and irreversible.

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<b>ILO3</b>	The student analyzes the judgement of disputes, understands the aim of classifying the law, and identifies the classification of laws in Syria.
<b>ILO4</b>	The student analyzes the Islamic law and its sources, identifies the Quran as the principle source, and explains the concept of Halal and Haram.
<b>ILO5</b>	The student defines criminal law, understands that a crime varies from a society to society and from time to time, and explains the difference between jail and prison.
<b>ILO6</b>	The student explains and understands branches of civil law, studies a real example of a civil case, discusses the differences between civil law and criminal law.
<b>ILO7</b>	The student defines intellectual property law, explains how the copyright's right, patent's right, and trademark's right arise, recognizes remedies for IP infringement.
<b>ILO8</b>	The student explains Cyber law in different countries, and identifies essential skills in cybersecurity. The student defines Environmental law and analyzes the main principles framed in International Environmental Law
<b>ILO9</b>	The student identifies different types of courts, recognizes the difference between Public law and Private law, understands the Judicial power in Syria, and how the Supreme Court is formed.
<b>ILO10</b>	The student defines the meaning of sentence, explains the meaning of discharges and its types, and understands the meaning of Probation and its compulsory conditions.

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## 5. Course Syllabus:

- **RS:** Recorded Session ; **SS:** Synchronized Sessions

ILO	Course Syllabus	RS	SS	Type	Additional Notes
<b>ILO1</b>	<ul style="list-style-type: none"> <li>• The definition of law</li> <li>• Legal History</li> <li>• Legal Thoughts</li> <li>• Crime and Punishment</li> <li>• Legal Terminology</li> </ul>	4	4	<input type="checkbox"/> Exercises <input type="checkbox"/> <b>Assignments</b> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO2</b>	<ul style="list-style-type: none"> <li>• Sources of Law</li> <li>• Legislation</li> <li>• Constitution</li> <li>• Judicial Precedents</li> <li>• Statutes</li> </ul>	2	2	<input type="checkbox"/> Exercises <input type="checkbox"/> <b>Assignments</b> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO3</b>	<ul style="list-style-type: none"> <li>• Meaning of Justice</li> <li>• Civil Law &amp; Society</li> <li>• The Judgement of Disputes</li> <li>• Social Justice</li> <li>• Modern &amp; Traditional</li> </ul>	2	4	<input type="checkbox"/> Exercises <input type="checkbox"/> <b>Assignments</b> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects	First Assignment: the concept of law and its application in different

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	Justice			<input type="checkbox"/> Practices	countries
	<ul style="list-style-type: none"> <li>Classifications of Law</li> </ul>			<input type="checkbox"/> Others	
<b>ILO4</b>	<ul style="list-style-type: none"> <li>The concept of Islamic law</li> <li>Sources of Islamic Law</li> <li>Why Sharia 'a Law is important</li> <li>Concept of Halal and Haram</li> </ul>	2	2	<input type="checkbox"/> <b>Exercises</b> <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	Classroom participation and presentation of some cases related to Islamic Law
<b>ILO5</b>	<ul style="list-style-type: none"> <li>What is Criminal Law</li> <li>Felonies</li> <li>Misdemeanors</li> <li>Felony- Misdemeanor</li> <li>Infractions</li> <li>Criminal Court Proceedings</li> <li>Common Terms Used in Criminal Law</li> </ul>	2	4	<input type="checkbox"/> <b>Exercises</b> <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO6</b>	<ul style="list-style-type: none"> <li>What is Civil Law</li> <li>Areas Within Civil Law</li> <li>The areas that civil lawyers advise and defend their clients</li> <li>Civil Case Example</li> <li>Common Terms Used in Civil Law</li> </ul>	2	2	<input type="checkbox"/> <b>Exercises</b> <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	

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	• Civil Law vs Criminal Law				
<b>ILO7</b>	<ul style="list-style-type: none"> <li>• What is Intellectual Property Law</li> <li>• Copyright</li> <li>• Patent</li> <li>• Trademarks</li> <li>• Remedies for IP Infringement</li> <li>• Definitions</li> </ul>	2	2	<input type="checkbox"/> Exercises <input type="checkbox"/> <b>Assignments</b> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	Practical case examples
<b>ILO8</b>	<ul style="list-style-type: none"> <li>• Information Technology Law &amp; Cybercrime</li> <li>• Cybercrime</li> <li>• Data Protection</li> <li>• Essential Skills in Cybersecurity</li> <li>• International Environmental Law</li> <li>• Application of Environmental Law</li> </ul>	2	2	<input type="checkbox"/> <b>Exercises</b> <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO9</b>	<ul style="list-style-type: none"> <li>• Judicial Systems</li> <li>• How Definitions of Criminal Responsibility Differ among Countries</li> <li>• Common Tradition, Civil Tradition, Socialist</li> </ul>	2	2	<input type="checkbox"/> <b>Exercises</b> <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices	Identifying law, its application and different types of the judicial authority in Syria

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	Tradition, Islamic Tradition <ul style="list-style-type: none"> <li>• The Judicial Power in Syria</li> <li>• Courts' System in Syria</li> <li>• The Supreme Court</li> </ul>			<input type="checkbox"/> Others	
<b>ILO10</b>	<ul style="list-style-type: none"> <li>• Definition of Sentence</li> <li>• Types of Sentences</li> </ul>	4	4	<input type="checkbox"/> <b>Exercises</b> <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	

## 6. Assessment Criteria (Related to ILOs)

<b>ISC</b>	Interactive Synchronized Collaboration	<b>EX</b>	Exam	<b>Rpt</b>	Reports
<b>PF2F</b>	Presentations and Face-to-Face Assessments	<b>PW</b>	Practice Work		

ILO Code	ILO	Intended Results	Assessment Type				
			ISC	PW	EX	PF2F	Rpt
<b>ILO1</b>	The student defines law, compares legal history of cultures, analyzes legal thoughts, and recognizes common legal terminology.	Definition of law and its background	x		x		x
<b>ILO2</b>	The student explains the sources of law and determines its different	Sources of law,	x		x		

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	sources. The student has to be aware of the importance of Constitution as the blueprint for the entire government, and understands that statutes are not static and irreversible.	legislation and constitution					
<b>ILO3</b>	The student analyzes the judgment of disputes, understands the aim of classifying the law, and identifies the classification of laws in Syria.	The concept of justice and its types	x		x		x
<b>ILO4</b>	The student analyzes the Islamic law and its sources, identifies the Quran as the principle source, and explains the concept of Halal and Haram.	Identifying Islamic Law and its main sources	x		x		
<b>ILO5</b>	The student defines criminal law, understands that a crime varies from a society to society and from time to time, and explains the difference between jail and prison.	Classifying crimes according to criminal law	x		x		
<b>ILO6</b>	The student explains and understands branches of civil law, studies a real example of a civil case, discusses the differences between civil law and criminal law.	Defining civil law	x		x		



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<b>ILO7</b>	The student defines intellectual property law, explains how the copyright's right, patent's right, and trademark's right arise, recognizes remedies for IP infringement.	Defining intellectual property concept and its violations	x		x		
<b>ILO8</b>	The student explains Cyber law in different countries, and identifies essential skills in cybersecurity. The student defines Environmental law and analyzes the main principles framed in International Environmental Law	Defining cypersecurity law	x		x		
<b>ILO9</b>	The student identifies different types of courts, recognizes the difference between Public law and Private law, understands the Judicial power in Syria, and how the Supreme Court is formed.	Identifying the different types and levels of courts	x		x		
<b>ILO10</b>	The student defines the meaning of sentence, explains the meaning of discharges and its types, and understands the meaning of Probation and its compulsory conditions.	Types of sentences	x		x		

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## 7. Practice Tools:

Tool Name	Description
non	-----

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