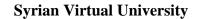
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العربية السورية	الجمهورية
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وزارة التعليم العالي والبحث العلمي

الجامعة الافتراضية السورية

Course Description: Civil Law 1

Basic Information:

Course Name	Civil Law 1
Course ID	CIV206
Contact Hours (Synchronized Sessions)	28
Contact Hours with the tutor outside the Synchronized Sessions	10
Contact Hours (Registered Sessions)	24
Exam	2
Registered Sessions Work Load	26
Synchronized Session Work Load	34
Credit Hours	5
Course Level	6

1- Pre-Requisites:

Course	ID
Introduction to law	IL 106

2- Summary

Civil law is one of the most important branches of private law, and it includes a set
of legal rules that regulate relationships between people. Relationships regulated by
the rules of civil law are of two types: financial relationships and non-financial

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الجمهورية العربية السورية

وزارة التعليم العالى والبحث العلمى

الجامعة الافتراضية السوربة

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relationships that regulate the personal status of individuals, and this is the case for the French Civil Code issued in 1804 called the Napoleon Law. As for the Arab countries, the rules of civil law are limited to regulating financial relations between people only. As for non-financial relations related to personal status, they are regulated by legal rules derived from religious rulings, and this is the case for the Syrian civil law as well as Egyptian civil law, where the matter of regulating non-financial relations related to personal status was left to religious rulings derived from Islamic law, Christian law, and Jewish law.

Prerequisites

The courses of Introduction to law must be perfectly assimilated.

3-Intended Learning Outcomes (ILO) Desired educational outcomes

Acquiring knowledge of the sources of voluntary commitment from the contract and the unilateral will, in order to succeed in formulating contractual clauses on the basis of studying the sources of voluntary commitment.

Learning that the basis of contractual legal relations are abstract and objective rules, with multiple practical applications. Therefore, it was imperative to develop and follow a plan to study how commitment arises voluntarily, whether through contract or unilateral will.

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الجمهورية العربية السورية

وزارة التعليم العالي والبحث العلمي

الجامعة الافتراضية السورية

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Obligation, contract, contractual liability, creditor, debtor, exemption from debt, direct action, action for non-enforcement of disposition, direct action, general privilege, execution, compensation, excuse, exception, emergency circumstances, force majeure.

Code	Intended Learning Outcomes					
	The student deduces through a statement of the sources of obligation and					
	their historical development. The student also supplies the basic principles that					
	govern obligations and their jurisprudential divisions in order to define the					
ILO1	obligation as a legal bond or relationship between two persons, according to					
	which one of them, the debtor, is obligated to perform an action for the benefit					
	of the other, which is the creditor, or to refrain from Doing an act detrimental to					
	his interests.					
	The student learns the concept of the contract and the various jurisprudential					
ILO2	divisions of the contract, in addition to the principles of the contract of doctrinal					
	freedom and the principle of the authority of the will.					
	Through the analysis of the legal rules set by the civil law, the student					
ILO3	distinguishes the stages of contract formation from the negotiation stage, and					
ILO3	the media duty that emanates from it, in addition to teaching the student how					
	to draft the contract.					
	The student analyzes the legal framework of the contract by identifying its					
11.04	basic pillars that are linked to existence and non-existence, beginning with					
ILO4	satisfaction, its elements of offer, acceptance, common and special provisions					
	for them, and the distinction between a promise of a contract and a contract.					
ILO5	The student analyzes the legal framework of consent by studying the					
iLO3	conditions for its validity in relation to the rules of eligibility or defects of will					

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الجمهورية العربية السورية

وزارة التعليم العالي والبحث العلمي

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	such as error, fraud, coercion or exploitative injustice.					
	The student knows the other pillars of the contract from the place and the					
	reason					
ILO6	The student studies the conditions for each of the shop and the reason.					
	The student distinguishes between an indirect distant cause and a direct					
	proximal cause.					
	The student analyzes the legal framework for cases that may invalidate or					
ILO7	invalidate the contract.					
ILO /	The student becomes familiar with the definition of both null and void.					
	The student distinguishes between the provisions of both null and void.					
	By analyzing the legal texts specific to the nature of the contract, the student					
ILO8	deduces how the contract can be interpreted and adapted. The student also					
ILO	learns to determine the scope of the contract and the mechanisms for its					
	implementation.					
	The student studies the process of contract implementation, through which he					
	identifies the cases of contractual liability and the conditions for its					
ILO9	establishment from the presence of error, damage and a causal relationship.					
	The student also learns the penalties supporting the implementation of the					
	contract.					
	The student analyzes the legal texts regulating the mechanisms of contract					
ILO10	implementation for the parties to the contract and for those who take their					
	place from a public successor, a private successor, or for others					
	The student distinguishes between the cases of the termination of the					
ILO11	obligation and the dissolution of the contractual relationship, whether by					
	dissolution or dissolution.					

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الجمهورية العربية السورية

وزارة التعليم العالي والبحث العلمي

الجامعة الافتراضية السورية

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ILO12

The student studies the second source of volitional resources by studying the singular will and its applications through the promise of a reward.

- 4- **Course Syllabus** (24 hours of total Recorded Sessions, 28 hours of total synchronized sessions)
- RS: Recorded Sessions; SS: Synchronized Sessions;

ILO	Course Syllabus	RS	SS	Туре	Additional Notes
ILO 1	Defining the obligation, its			□ Exercises	
Definition of	importance and historical			□ Assignments	
voluntary	development, its provisions,	2	2	□ Seminars	
sources of	and its legal and	2	2	□ Projects	
obligation and	jurisprudential divisions			□ Practices	
their divisions	junsprudential divisions			□ Others	
				□ Exercises	
ILO 2	A statement of the pillars of			□ Assignments	
pillars of	the contract of satisfaction, eligibility, location and reason	2	2 2	□ Seminars	
contract				□ Projects	
Contract				□ Practices	
				□ Others	
				□ Exercises	
		2		□ Assignments	
ILO 3	Practical case		2	□ Seminars	
Practical case	Taolioai oaoc	2	2	□ Projects	
				□ Practices	
				□ Others	
ILO 4	Learn about the general				
Penalty for	means to protect the	4	6		
defaulting	guarantee				

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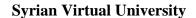
الجمهورية العربية السورية

وزارة التعليم العالي والبحث العلمي

الجامعة الافتراضية السورية

one of the	1. The nullity				
pillars of the	2. heroes				
contract or					
defecting the					
consent					
				Exercises	
ILO 5	1. contract raised			Assignments	
Contract	2. Contractual liability: the			Seminars	
effects and contractual liability	penalty or supporter of the	4	4	Projects	
	performance of the contract			Practices	
				Others	
				Exercises	
	1. Contract strength for the			Assignments	
ILO 6 Contract Strength	parties 2. Contract strength in relation to others	3	4	Seminars	
				Projects	
				Practices	
				Others	
				Exercises	
ILO 7	1. Termination of contract	3		Assignments	
Expiration	2. Contract termination			Seminars	
and	3. The difference between		4	Projects	
dissolution of	annulment and dissolution			Practices	
the obligation	annument and dissolution			Others	
				Exercises	
	We study the expiration of				
" 0 0	the obligation by addressing			Assignments	
ILO 8	a study	4	4	Seminars	
single will	1. Definition of unilateral will			Projects	
	2. Single will applications			Practices	
				Others	

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السوربة	العربية	الجمهورية
	-,-	

وزارة التعليم العالي والبحث العلمي

الجامعة الافتراضية السورية

5-Assessment Criteria (Related to ILOs)

Criteria for evaluation and coverage of outcomes: It helps in defining the activities that the student will undertake to cover the outcomes. Noting that the evaluation criteria must all be covered by the student as a condition for covering outcomes and thus for success.

ISC	Interactive Synchronized Collaboration			Ex	Exams		Rpt	Reports
PF2F	Presentations and Face-to-Face			PW	Practice Wo	rk		
	Assessments							

ILO		Intended Results		Asses	sme	nt Ty	ре
Code	ILO			PW	Е	PF	Rpt
Oode			С	FVV	x	2F	Крі
ILO1	Explain the general theory of labor Explaining the general theory of obligation, determining types of obligations in general, and then researching civil obligation and natural obligation.	1- Re-read the most important terms that the professor addressed in the lecture. 2- Ask inquiring questions about the meaning of each term and how to relate it to		*	*	21	
		reality. 3- Evidence of achieving the outcomes of this unit can be in					

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الجمهورية العربية السورية

وزارة التعليم العالي والبحث العلمي

		the form of written			
		the form of written			
		reports, an oral or			
		written examination, or			
		by mentioning practical			
		examples of legal rules,			
		as these examples give			
		the student the ability to			
		understand the legal			
		text and how to apply it			
		to the social and			
		economic reality And			
		the politician			
		4- Read the theories			
		and models related to			
		the terms that were			
		used in the lecture.			
		He writes down all the			
		ideas he has seen in a			
		special booklet that is			
		easy to reference when			
		needed.			
	The student is provided with	1- Defines the legal			
	the necessary knowledge and	problem and returns to	_		
ILO2	concepts related to how the	the legislative text.	*	*	
	obligation to be executed,	2- Reviews the general			

Ministry of Higher Education and scientific research

Syrian Virtual University



الجمهورية العربية السورية

وزارة التعليم العالي والبحث العلمي

	whether in kind or by	provisions that govern			
	compensation, and then	the problem.			
	undertake the general means	3- Defines the special			
	to protect the general security	provisions regulating			
	of creditors vis-à-vis the	the problem. Identifies			
	debtor.	the most appropriate			
		sources for the legal			
		base.			
	Choose one of the addresses that	The intended purpose			
	have been studied and ask the student to research it in order to	of this application is for			
		the student to learn			
	expand its studies	scientific research			
		methods. The student,			
		with follow-up from the			
		teacher, builds a plan			
		for a project he			
ILO3		chooses, organizes the		*	
		project, suggests			
		guiding methods that			
		can be used within a			
		specific context,			
		suggests appropriate			
		monitoring tools in			
		specific environments,			
		with an emphasis on			

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الجمهورية العربية السورية

وزارة التعليم العالي والبحث العلمي

		providing justifications			
		according to his			
		options.			
	Contribute to proposing legal	1- Learn how to			
	rules that are compatible with	propose a legal solution			
	the nature of the obligation	to a legal problem.			
	and its description, whether	2- He collects the			
	related to the location of the	required principles and			
	obligation or to its parties, and	data using the			
	to determine the rights of	appropriate method. It			
	each of the parties to the	coordinates and collects			
ILO4	obligation based on defining	legal norms, judicial and			*
	the description of the	jurisprudential			
	obligation	interpretations.			
		3- Learn how to apply			
		the legal rules to the			
		practical difficulties that			
		he faces.			
		4- Know the criteria for			
		organizing rights and			
		duties.			
ILO5	Understanding the techniques	1- Learn about the			
	related to the transmission of	most important means			*
	obligation and the rules	of implementing the			
	governing them	contract and the			

Ministry of Higher Education and scientific research





الجمهورية العربية السورية

وزارة التعليم العالي والبحث العلمي

الجامعة الافتراضية السورية

		penalties for non-			
		implementation			
	Understanding the natural	The student remembers			
ILO6	states of the obligation lapse	the main themes in the			*
		scientific content			

6- Tools and laboratories of the practical department:

Tool Name	Description

7-. Tips: Generating Evidence: The student exclusively individually prepares a brief report in which he demonstrates his ability to understand the previous outcomes, and this is before he takes the exam and deals with it: • A legal problem that has no solution in the legal sources. • He then proceeds to solve this problem through the legal formulation of a rule that fills the legislative deficiency, according to a scientific methodology that is fundamentally documented. Links: This article forms a strong link with all other articles and decisions, because it leads to the organization of economic and administrative work in the institutions and establishments on the ground.

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Ministry of Higher Education and scientific research



الجمهورية العربية السورية

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الجمهورية العربية السورية

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