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## Course Description: Civil Law 1

### Basic Information:

Course Name	Civil Law 1
Course ID	CIV206
Contact Hours (Synchronized Sessions)	28
Contact Hours with the tutor outside the Synchronized Sessions	10
Contact Hours (Registered Sessions)	24
Exam	2
Registered Sessions Work Load	26
Synchronized Session Work Load	34
Credit Hours	5
Course Level	6

### 1– Pre-Requisites:

Course	ID
Introduction to law	IL 106

### 2– Summary

- Civil law is one of the most important branches of private law, and it includes a set of legal rules that regulate relationships between people. Relationships regulated by the rules of civil law are of two types: financial relationships and non-financial

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relationships that regulate the personal status of individuals, and this is the case for the French Civil Code issued in 1804 called the Napoleon Law. As for the Arab countries, the rules of civil law are limited to regulating financial relations between people only. As for non-financial relations related to personal status, they are regulated by legal rules derived from religious rulings, and this is the case for the Syrian civil law as well as Egyptian civil law, where the matter of regulating non-financial relations related to personal status was left to religious rulings derived from Islamic law, Christian law, and Jewish law.

#### Prerequisites

The courses of Introduction to law must be perfectly assimilated.

### 3– Intended Learning Outcomes (ILO) Desired educational outcomes

Acquiring knowledge of the sources of voluntary commitment from the contract and the unilateral will, in order to succeed in formulating contractual clauses on the basis of studying the sources of voluntary commitment.

Learning that the basis of contractual legal relations are abstract and objective rules, with multiple practical applications. Therefore, it was imperative to develop and follow a plan to study how commitment arises voluntarily, whether through contract or unilateral will.

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Obligation, contract, contractual liability, creditor, debtor, exemption from debt, direct action, action for non-enforcement of disposition, direct action, general privilege, execution, compensation, excuse, exception, emergency circumstances, force majeure.

Code	Intended Learning Outcomes
ILO1	The student deduces through a statement of the sources of obligation and their historical development. The student also supplies the basic principles that govern obligations and their jurisprudential divisions in order to define the obligation as a legal bond or relationship between two persons, according to which one of them, the debtor, is obligated to perform an action for the benefit of the other, which is the creditor, or to refrain from Doing an act detrimental to his interests.
ILO2	The student learns the concept of the contract and the various jurisprudential divisions of the contract, in addition to the principles of the contract of doctrinal freedom and the principle of the authority of the will.
ILO3	Through the analysis of the legal rules set by the civil law, the student distinguishes the stages of contract formation from the negotiation stage, and the media duty that emanates from it, in addition to teaching the student how to draft the contract.
ILO4	The student analyzes the legal framework of the contract by identifying its basic pillars that are linked to existence and non-existence, beginning with satisfaction, its elements of offer, acceptance, common and special provisions for them, and the distinction between a promise of a contract and a contract.
ILO5	The student analyzes the legal framework of consent by studying the conditions for its validity in relation to the rules of eligibility or defects of will

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	such as error, fraud, coercion or exploitative injustice.
<b>ILO6</b>	<p>The student knows the other pillars of the contract from the place and the reason</p> <p>The student studies the conditions for each of the shop and the reason.</p> <p>The student distinguishes between an indirect distant cause and a direct proximal cause.</p>
<b>ILO7</b>	<p>The student analyzes the legal framework for cases that may invalidate or invalidate the contract.</p> <p>The student becomes familiar with the definition of both null and void.</p> <p>The student distinguishes between the provisions of both null and void.</p>
<b>ILO8</b>	By analyzing the legal texts specific to the nature of the contract, the student deduces how the contract can be interpreted and adapted. The student also learns to determine the scope of the contract and the mechanisms for its implementation.
<b>ILO9</b>	<p>The student studies the process of contract implementation, through which he identifies the cases of contractual liability and the conditions for its establishment from the presence of error, damage and a causal relationship.</p> <p>The student also learns the penalties supporting the implementation of the contract.</p>
<b>ILO10</b>	The student analyzes the legal texts regulating the mechanisms of contract implementation for the parties to the contract and for those who take their place from a public successor, a private successor, or for others
<b>ILO11</b>	The student distinguishes between the cases of the termination of the obligation and the dissolution of the contractual relationship, whether by dissolution or dissolution.

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<b>ILO12</b>	The student studies the second source of volitional resources by studying the singular will and its applications through the promise of a reward.
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4– **Course Syllabus** (24 hours of total Recorded Sessions, 28 hours of total synchronized sessions)

- **RS:** Recorded Sessions; **SS:** Synchronized Sessions;

ILO	Course Syllabus	RS	SS	Type	Additional Notes
ILO 1 Definition of voluntary sources of obligation and their divisions	Defining the obligation, its importance and historical development, its provisions, and its legal and jurisprudential divisions	2	2	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
ILO 2 pillars of contract	A statement of the pillars of the contract of satisfaction, eligibility, location and reason	2	2	<input type="checkbox"/> Exercises <input type="checkbox"/> <u>Assignments</u> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
ILO 3 Practical case	Practical case	2	2	<input type="checkbox"/> Exercises <input type="checkbox"/> <u>Assignments</u> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
ILO 4 Penalty for defaulting	Learn about the general means to protect the guarantee	4	6	<input type="checkbox"/>	

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one of the pillars of the contract or defecting the consent	1. The nullity 2. heroes				
<b>ILO 5</b> Contract effects and contractual liability	1. contract raised 2. Contractual liability: the penalty or supporter of the performance of the contract	4	4	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO 6</b> Contract Strength	1. Contract strength for the parties 2. Contract strength in relation to others	3	4	<input type="checkbox"/> <u>Exercises</u> <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO 7</b> Expiration and dissolution of the obligation	1. Termination of contract 2. Contract termination 3. The difference between annulment and dissolution	3	4	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO 8</b> single will	We study the expiration of the obligation by addressing a study 1. Definition of unilateral will 2. Single will applications	4	4	<input type="checkbox"/> Exercises <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	

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## 5– Assessment Criteria (Related to ILOs)

Criteria for evaluation and coverage of outcomes: It helps in defining the activities that the student will undertake to cover the outcomes. Noting that the evaluation criteria must all be covered by the student as a condition for covering outcomes and thus for success.

ISC	Interactive Synchronized Collaboration	Ex	Exams	Rpt	Reports
PF2F	Presentations and Face-to-Face Assessments	PW	Practice Work		

ILO Code	ILO	Intended Results	Assessment Type				
			ISC	PW	Ex	PF 2F	Rpt
ILO1	Explain the general theory of labor Explaining the general theory of obligation, determining types of obligations in general, and then researching civil obligation and natural obligation.	1– Re-read the most important terms that the professor addressed in the lecture. 2– Ask inquiring questions about the meaning of each term and how to relate it to reality. 3– Evidence of achieving the outcomes of this unit can be in		*	*		

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		<p>the form of written reports, an oral or written examination, or by mentioning practical examples of legal rules, as these examples give the student the ability to understand the legal text and how to apply it to the social and economic reality And the politician..</p> <p>4- Read the theories and models related to the terms that were used in the lecture. He writes down all the ideas he has seen in a special booklet that is easy to reference when needed.</p>					
ILO2	The student is provided with the necessary knowledge and concepts related to how the obligation to be executed,	<p>1- Defines the legal problem and returns to the legislative text.</p> <p>2- Reviews the general</p>		*		*	



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	whether in kind or by compensation, and then undertake the general means to protect the general security of creditors vis-à-vis the debtor.	provisions that govern the problem.  3- Defines the special provisions regulating the problem. Identifies the most appropriate sources for the legal base.					
ILO3	Choose one of the addresses that have been studied and ask the student to research it in order to expand its studies	The intended purpose of this application is for the student to learn scientific research methods. The student, with follow-up from the teacher, builds a plan for a project he chooses, organizes the project, suggests guiding methods that can be used within a specific context, suggests appropriate monitoring tools in specific environments, with an emphasis on				*	

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		providing justifications according to his options.					
ILO4	Contribute to proposing legal rules that are compatible with the nature of the obligation and its description, whether related to the location of the obligation or to its parties, and to determine the rights of each of the parties to the obligation based on defining the description of the obligation	1- Learn how to propose a legal solution to a legal problem. 2- He collects the required principles and data using the appropriate method. It coordinates and collects legal norms, judicial and jurisprudential interpretations. 3- Learn how to apply the legal rules to the practical difficulties that he faces. 4- Know the criteria for organizing rights and duties.					*
ILO5	Understanding the techniques related to the transmission of obligation and the rules governing them	1- Learn about the most important means of implementing the contract and the					*

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		penalties for non-implementation					
ILO6	Understanding the natural states of the obligation lapse	The student remembers the main themes in the scientific content					*

## 6– Tools and laboratories of the practical department:

Tool Name	Description

7– . Tips: Generating Evidence: The student exclusively individually prepares a brief report in which he demonstrates his ability to understand the previous outcomes, and this is before he takes the exam and deals with it: • A legal problem that has no solution in the legal sources. • He then proceeds to solve this problem through the legal formulation of a rule that fills the legislative deficiency, according to a scientific methodology that is fundamentally documented. Links: This article forms a strong link with all other articles and decisions, because it leads to the organization of economic and administrative work in the institutions and establishments on the ground.

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