

Syrian Arab Republic	 الجامعة الافتراضية السورية SYRIAN VIRTUAL UNIVERSITY	الجمهورية العربية السورية
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## Course Description: Human Rights

### 1- Basic Information:

Course Name	Human Rights
Course ID	HUM201
Contact Hours (Registered Sessions)	24
Contact Hours (Synchronized Sessions)	28
Mid Term Exam	-
Exam	2
Registered Sessions Work Load	34
Synchronized Session Work Load	36
Credit Hours	5
Course Level	4

### 2- Pre-Requisites:

Course	ID
Constitutional Law and Political Systems	CON104
Public International Law	INL102

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### 3- Course General Objectives:

The course aims to explain the legal dimensions of human rights, by studying the various influences in contemporary human rights systems, such as religious and philosophical influence, studying the basic legal actions of the most influential countries, and demonstrating the liberal character of human rights in its contemporary form.

The course also aims to clarify the global dimension of human rights, which appears through the efforts of the United Nations to establish international legal protection for them, which is still developing day after day since the establishment of the United Nations. Similarly, the course aims to study regional efforts in building human rights systems, although these regional systems are not on the same level in terms of effectiveness and success.

The course also deals with the legal dimensions of the most important rights protected by law, such as the right to life and bodily safety, the right to justice, freedom, equality, and some rights that concern some individuals such as women and children, and some rights of a social and economic nature such as the right to work and the right to economic development.

### 4- Intended Learning Outcomes (ILO):

Code	Intended Learning Outcomes
<b>ILO1</b>	<ol style="list-style-type: none"> <li>1. The student identifies the sources from which contemporary human rights systems are derived, as they are the main sources of the legal bases contained in these systems.</li> <li>2. This chapter provides the student with a broad understanding of the origins of contemporary human rights systems.</li> </ol>

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	<ol style="list-style-type: none"> <li>The student will be able to build a critical thought that any legal person needs in his practical life.</li> <li>The student learns how to compare different legal systems within the human rights framework, thus paving the way for comparative studies, whether at the academic level, or at the practical level for those working in the human rights framework.</li> </ol>
<b>ILO2</b>	<ol style="list-style-type: none"> <li>The student learns that human rights are no longer a purely internal issue, but rather have become an international concern, and have entered the realm of international jurisdiction.</li> <li>The learner is familiar with the basics of international human rights law.</li> <li>The student will be able to evaluate each of the sources in relation to international human rights law, in a manner that is useful in building his legal personality capable of analysis and deduction.</li> <li>The student uses his cumulative experience gained through his studies of previous courses such as international law and constitutional law.</li> </ol>
<b>ILO3</b>	<ol style="list-style-type: none"> <li>The learner knows the meaning of the International Bill of Human Rights.</li> <li>The learner understands the mechanisms of accessing the adoption of international human rights declarations and treaties.</li> <li>The student learns how to analyze legal texts related to human rights.</li> <li>The learner is provided with the basic information contained in the International Bill of Human Rights.</li> <li>The learner has a legal capacity that enables him to distinguish between texts in terms of their legal value, especially within the scope of the international protection of the rights contained in the International Bill of Human Rights.</li> </ol>

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<b>ILO4</b>	<ol style="list-style-type: none"> <li>1. The learner becomes acquainted with the mechanisms of international protection of human rights.</li> <li>2. The learner will be able to identify the role of the state in which alleged human rights violations occur.</li> <li>3. The learner will be able to identify the role of other states against the state violating human rights.</li> <li>4. The student learns that the legal mechanisms at the level of international organizations are in a state of continuous growth and development.</li> <li>5. The learner understands the role of non-governmental organizations, which operate at a transnational level, in the field of human rights protection.</li> <li>6. The student learns, based on the stock of knowledge that he has acquired how to devise solutions that can help improve human rights protection mechanisms.</li> </ol>
<b>ILO5</b>	<ol style="list-style-type: none"> <li>1. The learner gets to know the most prominent and successful international (regional) human rights systems.</li> <li>2. The learner will be able to identify the reasons for the success of the European system represented by the European Convention on Human Rights.</li> <li>3. The learner understands how individuals are covered by the protection of the European Convention and its conditions, and the rights covered by the protection contained in the Convention.</li> <li>4. The student learns the European way of classifying human rights according to the Convention.</li> <li>5. The learner becomes familiar with the restrictions set by the agreement, and the limitations on the rights contained therein, including restrictions on the political activity of aliens.</li> </ol>

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<b>ILO6</b>	<ol style="list-style-type: none"> <li>1. The learner becomes familiar with the protection mechanisms in the European Convention on Human Rights.</li> <li>2. It should not be forgotten to learn about the development of protection mechanisms since the entry into force of the Convention, in order to determine how to proceed with confidence in building human rights systems.</li> <li>3. The learner learns about developments affecting the judicial protection provided by the European Convention on Human Rights.</li> <li>4. The learner understands the seriousness with which the Europeans dealt with the arrangement of legal protection of human rights.</li> <li>5. We should benefit from the successful experiences of others, and there is no greater success in contemporary human rights systems than the success achieved by the European Convention on Human Rights.</li> </ol>
<b>ILO7</b>	<ol style="list-style-type: none"> <li>1. The learner is acquainted with the various European human rights systems, to realize the importance of European efforts in protecting these rights.</li> <li>2. The student learns the existence of different European systems, so that he knows the differences between them.</li> <li>3. The student learns that efforts to promote human rights have never stopped in Europe since it was started by that old continent.</li> <li>4. This chapter should establish in the student a positive vision of joint efforts that all nations and peoples can benefit from, with an open mind.</li> </ol>
<b>ILO8</b>	<ol style="list-style-type: none"> <li>1. The learner becomes familiar with the various regional human rights systems.</li> <li>2. By comparing the various regional systems, the student realizes the nature of each one, and discovers the reasons for their differences, weaknesses and strengths.</li> </ol>

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	3. The learner assesses the reasons for the success or failure of regional systems in arranging effective protection of human rights.
<b>ILO9</b>	1. The learner knows the importance of the right to life and the right to bodily integrity, and the legal dimensions of assaulting any of them. 2. The learner understands the extent of efforts to secure legal protection of the right to life and the right to bodily integrity. 3. The student learns the method of legal argumentation and the method of the appropriate legal response in the course of his working life when he later addresses an issue that is dealt with in this chapter. 4. The learner distinguishes the precise legal limits of any aggression against the rights dealt with in this chapter.
<b>ILO10</b>	1. The learner understands the importance of justice as the basis of any legal system. 2. The student becomes familiar with the fair trial in terms of its concept, and the position of the main human rights systems towards it. 3. The student learns that there are guarantees for a fair trial, and he benefits from their knowledge in his practical life. 4. The learner differentiates between the procedural guarantees required by a fair trial, and the defense guarantees, which a future legal professional needs when standing as a judge or lawyer in the courts.
<b>ILO11</b>	1. The learner knows the legal meaning of freedom. 2. The learner understands the different concepts of freedom. 3. The student learns the position of the different legal systems on the right to freedom, and the limits of this right.

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	<ol style="list-style-type: none"> <li>The student realizes the fragility of the term freedom in the face of the stormy reality that lurks in it with tyrannical political or economic practices that make freedom in the winds of greed and the unjust use of the term in a way that empties it of its content.</li> <li>The student understands the importance of freedom in building societies that champion human rights.</li> <li>The student is confident that freedom is an option worth defending, provided that its just limits are adhered to.</li> </ol>
<b>ILO12</b>	<ol style="list-style-type: none"> <li>The learner becomes familiar with the basis of legal systems.</li> <li>The learner understands the importance of equality as a human right for any just legal system.</li> <li>The learner recognizes the relationship between equality and justice.</li> <li>The student learns the subtle differences between the various forms of equality, as well as the details of each form.</li> <li>The student can evaluate the discrimination involved in legal acts, whether such discrimination is legally acceptable or rejected.</li> </ol>
<b>ILO13</b>	<ol style="list-style-type: none"> <li>The learner gets to know the new types of human rights that have increased interest in the international efforts represented by the United Nations.</li> <li>The learner understands the new dimensions of human rights, and their economic and social aspects.</li> <li>The learner gets to know the international documents that dealt with women's rights and children's rights, and the reasons for giving importance to these groups of individuals in the international human rights systems.</li> </ol>

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	4. The student learns about individual and collective rights related to economic and social life, the problems associated with each of them, and how to address these problems.
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**5- Course Syllabus** (24 hours of total Recorded Sessions, 28 hours of total synchronized sessions)

- **RS:** Recorded Sessions; **SS:** Synchronized Sessions;

ILO	Course Syllabus	RS	SS	Type	Additional Notes
<b>ILO1</b>	The Major Influences on Contemporary Human Rights Systems	<b>1</b>	<b>2</b>	<input type="checkbox"/> Exercises <input type="checkbox"/> <b><u>Assignments</u></b> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO2</b>	International Human Rights Law: The Transition towards Universality	<b>1</b>	<b>2</b>	<input type="checkbox"/> Exercises <input type="checkbox"/> <b><u>Assignments</u></b> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	



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<b>ILO3</b>	International Bill of Human Rights	<b>2</b>	<b>2</b>	<input type="checkbox"/> Exercises <input type="checkbox"/> <b><u>Assignments</u></b> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO4</b>	The Dilemma of International Protection of Human Rights	<b>2</b>	<b>2</b>	<input type="checkbox"/> Exercises <input type="checkbox"/> <b><u>Assignments</u></b> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO5</b>	The Human Rights System in the European Convention on Human Rights	<b>2</b>	<b>2</b>	<input type="checkbox"/> Exercises <input type="checkbox"/> <b><u>Assignments</u></b> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO6</b>	The Protection of Human Rights in the European	<b>2</b>	<b>2</b>	<input type="checkbox"/> Exercises <input type="checkbox"/> <b><u>Assignments</u></b> <input type="checkbox"/> Seminars	

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	Convention on Human Rights			<input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO7</b>	European Systems outside the Scope of the European Convention on Human Rights	<b>2</b>	<b>2</b>	<input type="checkbox"/> Exercises <input type="checkbox"/> <b><u>Assignments</u></b> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO8</b>	Non-European Regional Systems of Human Rights	<b>2</b>	<b>2</b>	<input type="checkbox"/> Exercises <input type="checkbox"/> <b><u>Assignments</u></b> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO9</b>	Protected Rights: Right to Life and Bodily Integrity	<b>2</b>	<b>2</b>	<input type="checkbox"/> Exercises <input type="checkbox"/> <b><u>Assignments</u></b> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	

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<b>ILO10</b>	Protected Rights: Right to a Fair Trial	2	2	<input type="checkbox"/> Exercises <input type="checkbox"/> <b><u>Assignments</u></b> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO11</b>	Protected Rights: Right to Freedom	2	4	<input type="checkbox"/> Exercises <input type="checkbox"/> <b><u>Assignments</u></b> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO12</b>	Protected Rights: Right to Equality	2	2	<input type="checkbox"/> Exercises <input type="checkbox"/> <b><u>Assignments</u></b> <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO13</b>	Protected Rights: Specific International Instruments on	2	2	<input type="checkbox"/> Exercises <input type="checkbox"/> <b><u>Assignments</u></b> <input type="checkbox"/> Seminars	

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	Human Rights: Quality Global Rights			<input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
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## 6- Assessment Criteria (Related to ILOs)

<b>ISC</b>	Interactive Synchronized Collaboration	<b>Ex</b>	Exams	<b>Rpt</b>	Reports
<b>PF2F</b>	Presentations and Face-to-Face Assessments	<b>PW</b>	Practice Work		

ILO Code	ILO	Intended Results	Assessment Type				
			ISC	PW	Ex	PF2F	Rpt
<b>ILO1</b>	Determining the main influences in contemporary human rights systems.	Knowing these influences, clarifying the role of each of them, and identifying the main feature of human rights.	✓	✓	✓		
<b>ILO2</b>	The Universality of Human Rights: International Human Rights Law.	Definition, sources, relevance to related topics.	✓	✓	✓		
<b>ILO3</b>	The Universal Declaration of 1948 and	Distinguish between them and determine	✓	✓	✓		

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	the International Covenants of 1966.	the legal value of each.					
<b>ILO4</b>	International protection of human rights.	Clarifying the role of each of the parties entrusted with the duty to protect, and addressing the problem of weak protection.	✓	✓	✓		
<b>ILO5</b>	European Convention on Human Rights within the framework of the Council of Europe.	Knowledge of the agreement, its contents and scope of application.	✓	✓	✓		
<b>ILO6</b>	Mechanisms of protection provided by the European Convention on Human Rights.	Distinguishing the stages of protection that the European Convention on Human Rights has gone through, and its current development.	✓	✓	✓		
<b>ILO7</b>	European human rights systems outside the framework of the	Knowledge of the European human rights systems within	✓	✓	✓		

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	European Convention on Human Rights.	the framework of the Council of Europe, except of the European Convention on Human Rights, and their distinction from the protection of human rights in the European Union.					
<b>ILO8</b>	Human rights in non-European regional systems.	Distinguishing human rights systems in the American, African, and Arab regional organizations.	✓	✓	✓		
<b>ILO9</b>	The right to life and bodily integrity.	Demonstrate the protection of the right to life and physical integrity; and to distinguish its details and legal problems.	✓	✓	✓		
<b>ILO10</b>	The right to a fair trial.	Defining its meaning, stating its procedural	✓	✓	✓		

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		guarantees, and defense guarantees.					
<b>ILO11</b>	The right to freedom.	Determining the meanings of freedom, its problems, types, and guarantees.	✓	✓	✓		
<b>ILO12</b>	The right to equality.	Determining the meanings of equality, its forms, and the position of international law on it.	✓	✓	✓		
<b>ILO13</b>	Some of universal rights.	Women's rights, children's rights, labor rights, and the right to economic development.	✓	✓	✓		

## 7- Practice Tools:

Tool Name	Description
NON	_____

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