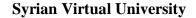
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## الجمهورية العربية السورية

وزارة التعليم العالسي والبحث العلمي

الجامعة الافتراضية السورية

**Course Description: Macroeconomics** 

#### 1- Basic Information:

Course Name	Macroeconomics
Course ID	BEC403
<b>Contact Hours (Registered Sessions)</b>	24
<b>Contact Hours (Synchronized Sessions)</b>	18
Mid Term Exam	-
Exam	75 min
Registered Sessions Work Load	48
Synchronized Session Work Load	18
Credit Hours	5
Course Level	4

### 2- Pre-Requisites:

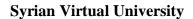
Course	ID
Microeconomics	BEC402

#### **3-** Course General Objectives:

This course enables the student to acquire some of the basic skills of macroeconomic analysis. The student is expected to learn how to calculate and interpret some important macroeconomic aggregate indicators, as well as analyzing the relations among these quantities. Students will use these basic in building simple equilibrium models, and use them by means of comparative statics analysis. Students are expected to use some common models in analyzing economic policies and doing comparisons of several alternatives. Students will also study the problems of inflation and unemployment using aggregate demand and aggregate supply analysis under a variety of assumptions. This course also discusses the causes and effects of inflation and unemployment, and discusses economic growth.



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### 4- Intended Learning Outcomes (ILO):

Code	Intended Learning Outcomes
ILO1	Calculate basic macroeconomic indicators and analyze the relations among them
ILO2	Construct simple equilibrium models and use them to analyze changes in output
ILO3	Contract simple <i>ISLM</i> models and use them to analyze monetary and fiscal policies in open and closed economies.
ILO4	Construct aggregate supply and aggregate demand curves and use them to analyze the problems of inflation and unemployment
ILO5	Study money and monetary theory, and discuss issues of inflation, unemployment, and growth.

### • Course Syllabus (RS: Recorded Sessions; SS: Synchronized Sessions)

ILO	Course Syllabus	RS	SS	Type	<b>Additional Notes</b>
*	• Introduction and Orientation			×	Instructors are expected to do two things in this session:  1) to review basic concepts from introductory sessions on basic economic concepts. 2) explain the content if the course using this document, and describe the method of teaching / learning being based on attending recorded sessions, then, trying the solved problems before attending the isochronized session. In the synchronized sessions, tutors will answer questions, reviews solved problems, solve unsolved problems, and discuss issues with students.



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				W Assissments	
ILO1	Basics of Macroeconomic Models	1.5	1.5	✓ Assignments ✓ Online interaction	
ILO1	Measures of Main Macroeconomic		1.5	<b>☒</b> Assignments	Homeworks
iLOI	Aggregates	1.5	1.5	■ Online interaction	should preferably
II ()1	<ul> <li>Output and Employment: Short and</li> </ul>	1.5	1.5	■ Assignments	cover these
ILO1	Long Run	1.3	1.3	<b>☒</b> Online interaction	sections
***				■ Assignments	
ILO2	Models of spending equilibrium	1.5	1.5	☑ Online interaction	
ILO3	The IS-LM Framework	1.5	1.5	☑ Online interaction	
	Monetary and fiscal policy in a				
ILO3	closed economy	1.5	1.5	☑ Online interaction	
	Monetary and fiscal policy in an	1.5	, ,		
ILO3	open economy		1.5	☑ Online interaction	
TT 0.4	Aggregate demand and aggregate	1.5	1.5	□ 0 1: ::	
ILO4	supply curves	1.5	1.5	☑ Online interaction	
11.04	Aggregate supply and aggregate	1.5	1.5	E 0 11 1 1 1 1	
ILO4	demand analysis	1.5	1.5	☑ Online interaction	
	Aggregate supply, aggregate				
ILO4	demand, inflation, and	1.5	1.5	☑ Online interaction	
	unemployment				
ILO5	Monetary Theory	1.5	1.5	☑ Online interaction	

### 5- Assessment Criteria (Related to ILOs)

ISC	Interactive Synchronized Collaboration	Ex	Exams		Rpt	Reports
PF2F	Presentations and Face-to-Face Assessments	PW	Practice Wo	rk		

ILO		Intended Results		Assess	men	t Typ	e
Code	ILO			PW	E x	PF 2F	Rpt
ILO1	Calculate basic macroeconomic indicators and analyze the relations among them	<ul> <li>Calculate and interpret: GDP,         Inflation, Unemployment.     </li> <li>Graphically study the behavior of GDP, inflation, unemployment, and analyze the relations among them.</li> </ul>					х



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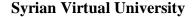
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## **Syrian Virtual University**

ILO2	Construct simple equilibrium models and use them to analyze changes in output	<ul> <li>Solve for equilibrium in a spending equilibrium model.</li> <li>Analyze the effect of a change in a parameter of the model algebraically and graphically.</li> </ul>		X
ILO3	Contract simple ISLM models and use them to analyze monetary and fiscal policies in open and closed economies.	<ul> <li>Construct an IS curve from given data.</li> <li>Construct an LM curve from given data.</li> <li>Derive equations for IS-LM curves from basic functions.</li> <li>Analyze monetary and fiscal polices in a closed economy using IS-LM framework</li> <li>Analyze monetary and fiscal policies in an open economy using IS-LM framework</li> <li>Analyze the effects of: liquidity, output, and multiplier.</li> </ul>	x	
ILO4	Construct aggregate supply and aggregate demand curves and use them to analyze the problems of inflation and unemployment	<ul> <li>Study the relation between the price level and equilibrium output</li> <li>Study AD in the short and long rum</li> <li>Distinguish Neoclassical AS curve from sticky-wage AS curve.</li> <li>Compare classical and Keynesian macroeconomics.</li> <li>Interpret Philips's curve</li> </ul>	x	



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Study theories of money and monetary theory and policy, and discuss issues of unemployment, inflation, and economic growth	intlation and unample impart		x	
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#### **6- Practice Tools:**

Tool Name	Description

#### 7- Main References

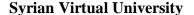
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