

Syrian Arab Republic	 الجامعة الافتراضية السورية SYRIAN VIRTUAL UNIVERSITY	الجمهورية العربية السورية
Ministry of Higher Education and Scientific Research		وزارة التعليم العالي والبحث العلمي
Syrian Virtual University		الجامعة الافتراضية السورية

## Course Description

### 1- Basic Information:

Course Name	Quality Assurance & accreditation of Medical Schools
Course ID	QAMS
Contact Hours (Registered Sessions)	12
Contact Hours (Synchronized Sessions)	12
Mid Term Exam	
Exam	75 MIN
Registered Sessions Work Load	12
Synchronized Session Work Load	12
Credit Hours	7

### 2- Pre-Requisites: age

Course	ID
None	-

### 3- Course General Objectives:

The course of Quality Assurance & accreditation of Medical Schools aims to improve the skills of the medical team on the international standards for the quality of medical education in clinics, hospitals and health care centres in order to meet the needs of the Syrian society and keeping up with the era of academic accreditation of the faculties of medical professions.

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### Intended Learning Outcomes (ILO):

Code	Intended Learning Outcomes By the end of this course the candidate will be able to
ILO1	Describes the principles and guidelines of the World Federation of Medical education.
ILO2	Explains the principles and foundations of quality assurance of accreditation of medical schools
ILO3	defines ISO 9001 and 2000 standards
ILO4	Defines Quality policy and quality objectives to improve the quality of clinical training and documentation of quality management system in hospitals
ILO5	Present and defend the main steps and requirements and mechanism for the accreditation of national medical schools and educational medical institutions shall be determined by the international accreditation agencies, including the principles of self-evaluation report and visits.
ILO6	Explains the basic standards of quality and excellence standards for accreditation of the International Medical schools
ILO7	Explains the basic criteria for hospital quality and the quality assurance mechanisms of clinical medical institutions
ILO8	Applies positive values, attitudes and ethical considerations during quality management processes of medical schools
ILO9	Applies the principles of collaboration and team spirit to spread and ensure quality culture in the program and institutional level.

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**5. Course Syllabus** (24 hours of total synchronized sessions; 24 hours of total Recorded Sessions)

- **RS:** Recorded Sessions; **SS:** Synchronized Sessions;

ILO	Course Syllabus	RS	SS	Type	Additional Notes
ILO1	The principles and guidelines of the World Federation of Medical education.		6	Assignments Seminars	
ILO2	The principles and foundations of quality assurance of accreditation of medical schools		4	Assignments Seminars	
ILO3	ISO 9001 and 2000 standards				
ILO4	Quality policy and quality objectives to improve the quality of clinical training and documentation of quality management system in hospitals				
ILO5	The main steps and requirements and mechanism for the accreditation of national medical schools and educational medical institutions shall be determined by the international accreditation agencies, including the principles of self-evaluation report and visits.				
ILO6	The basic standards of quality and excellence standards for accreditation of the International Medical schools				
ILO7	the basic criteria for hospital quality and the quality assurance mechanisms of clinical medical institutions				
ILO8	The positive values, attitudes and ethical considerations during quality management processes of medical schools		2	Assignments Seminars	
ILO9	The principles of collaboration and team spirit to spread and ensure quality culture in the program and institutional level.		2	Assignments Seminars	

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#### 4- Assessment Criteria (Related to ILOs)

ISC	Interactive Synchronized Collaboration	Ex	Exams	Rpt	Reports
PF2F	Presentations and Face-to-Face Assessments	PW	Practice Work		

ILO Code	ILO	Intended Results	Assessment Type				
			ISC	PW	Ex	PF2F	Rpt
ILO1	The principles and guidelines of the World Federation of Medical education.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
ILO2	The principles and foundations of quality assurance of accreditation of medical schools		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
ILO3	ISO 9001 and 2000 standards		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
ILO4	Quality policy and quality objectives to improve the quality of clinical training and documentation of quality management system in hospitals		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
ILO5	The main steps and requirements and mechanism for the accreditation of national medical schools and educational medical institutions shall be determined by the international accreditation agencies, including the principles of self-evaluation report and visits.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
ILO6	The basic standards of quality and excellence standards for accreditation of the International Medical schools		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
ILO7	the basic criteria for hospital quality and the quality assurance mechanisms of clinical medical institutions		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
ILO8	The positive values, attitudes and ethical considerations during quality management processes of medical schools		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>

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ILO 9	The principles of collaboration and team spirit to spread and ensure quality culture in the program and institutional level.		√	□	√		√
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### 7-Practice Tools:

Tool Name	Description
Scientific Methods in Management	

### 8-Main References

Quantitative Methods for Decision Makers Fourth Edition , Mik Wisniewski

General Medical Council. Tomorrow's doctors, Outcomes and standards for undergraduate medical education. London, UK2009.

<https://gmc.e-consultation.net/econsult/uploads/TD%20Final.pdf>

General Medical Council. Guidelines on good medical practice. London, UK 2006.

[http://www.gmcuk.org/guidance/good\\_medical\\_practice/index.asp](http://www.gmcuk.org/guidance/good_medical_practice/index.asp)

Association of American Medical Colleges. Learning Objectives for Medical Student Education, Guidelines for medical schools, Medical School Objectives' Project, Washington DC, USA1998.

<http://www.aamc.org/meded/msop/msop1.pdf>

World Federation of Medical Education. Basic Medical Education WFME Global Standards for Quality Improvement. Copenhagen, Denmark 2007.

<http://www.wfme.org/>

### 9-Additional References

Swiss Catalogue of Learning Objectives for Undergraduate Medical Training - June 2008

<http://www.smifk.ch>

The CanMEDS 2005 Physician Competency Framework. Better standards. Better physicians. Better care.

<http://rcpsc.medical.org>

The Association of Faculties of Medicine of Canada (AFMC). The Future of Medical Education in Canada (FMED): A Collective Vision for MD Education.

[www.afmc.ca/fmec](http://www.afmc.ca/fmec)