

Syrian Arab Republic	 الجامعة الافتراضية السورية SYRIAN VIRTUAL UNIVERSITY	الجمهورية العربية السورية
Ministry of Higher Education and Scientific Research		وزارة التعليم العالي والبحث العلمي
Syrian Virtual University		الجامعة الافتراضية السورية

## Course Definition:

### 1- Basic Information:

<b>Course Name</b>	Continuous Professional Development
<b>Course ID</b>	CPD
<b>Contact Hours (Registered Sessions)</b>	12
<b>Contact Hours (Synchronized Sessions)</b>	12
<b>Mid Term Exam</b>	
<b>Exam</b>	Min75
<b>Registered Sessions Work Load</b>	12
<b>Synchronized Session Work Load</b>	12
<b>Credit Hours</b>	7

### 2- Pre-Requisites:

Course	ID
None	None

### 3- Course General Objectives:

Vocational or continuing medical education is not considered a new thing for the Ministry of Higher Education. Seminars and continuing education courses are held for many years, and many people do not know about this, and they want to catch up with science and stay abreast of all that is new, because others do or do not want to develop their scientific and research knowledge. And they are not interested in modernization, development, and promotion of the scientific and health field, unlike the participants regularly in continuing professional or medical education, whatever their age and their convictions differ. From this standpoint, examples of continuous medical education around the world are given in this course, as well as teaching how

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participants become teachers, and how training program programs can be formulated to be useful and not only for information and how to brainstorm and discuss and other issues that Related to modernization and development. And that is to become a person with a degree of competence that qualifies him to continue performing the profession in the best way, whether in the governmental or private sector

#### 4- Intended Learning Outcomes (ILO):

Code	Intended Learning Outcomes
ILO1	Identify the reasons for participation and non-participation in continuing medical education and participating ages.
ILO2	Learn about the methods of continuing medical education around the world
ILO3	Learn how to drive and motivate the participant to participate in lifelong learning courses
ILO4	Learn how to work, collaborate, and benefit from working within groups - and how to establish special groups that remain relevant to scientific development - and discuss the problems faced by counterparts
ILO5	Identify allied professions with which bridge connections can be built
ILO6	Learn how to design and discuss training programs
ILO7	Comprehensive knowledge of the course and perseverance in the future to develop science with continuous medical learning

#### 5- Course Syllabus (18 hours of total synchronized sessions)

- **RS:** Recorded Sessions; **SS:** Synchronized Sessions;

ILO	Course Syllabus	RS	SS	Type	Additional Notes
ILO1	Maslow's Pyramid - Definitions and Objectives of Continuing Medical Education - Interactive Mode . Self-guidance - self-updating			Assignments	Exercises

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<b>ILO2</b>	How to plan for a continuing education program- Learning and specialized teaching in hospitals and obstacles and barriers			Assignments	Exercises
<b>ILO3</b>	Medical education in Norway – Learner centered education- Educational supervisors -			Assignments	Exercises
<b>ILO4</b>	The recommendations of the SOCOM Report- Attributes of Learners- How to Work in Groups- Training of Group Leaders			Assignments	Exercises
<b>ILO5</b>	Educational aspects of peer review- Organizing of trainer courses			Assignments	Exercises
<b>ILO6</b>	Participants, age groups, and reasons for not participating in continuing education- variables related to participation in continuing medical education			Assignments	Exercises
<b>ILO7</b>	How to assess needs and develop an educational program			Assignments	Exercises

## 6- Assessment Criteria (Related to ILOs)

ISC	Interactive Synchronized Collaboration	Ex	Exams	Rpt	Reports
PF2F	Presentations and Face-to-Face Assessments	PW	Practice Work		

ILO Code	ILO	Intended Results	Assessment Type				
			ISC	PW	Ex	PF2F	Rpt
<b>ILO1</b>	Maslow's Pyramid - Definitions and Objectives of Continuing Medical Education - Interactive Mode . Self-guidance - self-updating		✓	✓	✓		✓

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ILO2	How to plan for a continuing education program- Learning and specialized teaching in hospitals and obstacles and barriers.		✓	✓	✓		✓
ILO3	Medical education in Norway Learner centered education- Educational supervisors .		✓	✓	✓		✓
ILO4	The recommendations of the SOCOM Report- Attributes of Learners- How to Work in Groups- Training of Group Leaders		✓	✓	✓		✓
ILO5	Educational aspects of peer review- Organizing of trainer courses		✓	✓	✓		✓
ILO6	Participants, age groups, and reasons for not participating in continuing education- variables related to participation in continuing medical education		✓	✓	✓		✓
ILO7	How to assess needs and develop an educational program.		✓	✓	✓		✓

## 7- Practice Tools:

Tool Name	Description
Conitnuing medical education	-

## 8- Main References

### Centre for Medical Education, University of Dundee

Continuing education for the health professions (Sue Roff)

- Objectives
- Practice-based professional development

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- Provision of CME or CPD
- Educational strategies
- Designing CME or CPD programs
- Evaluating CME or CPD Provision
- Learner-centered education in practice
- Summary of Making the most of formal educational opportunities for doctors and dentists in training
- Profile of doctors who participate in continuing medical education in Malaysia
- Needs assessment and the development of an educational program on malignant melanoma for general practitioners

#### 9- Additional References

Other references are included in this study from the university of Dundee.