

Syrian Arab Republic	 الجامعة الافتراضية السورية SYRIAN VIRTUAL UNIVERSITY	الجمهورية العربية السورية
Ministry of Higher Education and Scientific Research		وزارة التعليم العالي والبحث العلمي
Syrian Virtual University		الجامعة الافتراضية السورية

Course Definition

1- Basic Information:

Course Name	Social responsibility of medical professions colleges
Course ID	SRMS
Contact Hours (Registered Sessions)	12
Contact Hours (Synchronized Sessions)	12
Mid Term Exam	-
Exam	75 Min
Registered Sessions Work Load	12
Synchronized Session Work Load	12
Credit Hours	7

2- Pre-Requisites:

Course	ID
None	None

3- Course General Objectives:

Since societal or social responsibility is a basic and necessary need around the world, all workers in the health sector or field, including doctors, dentists, pharmacists, etc and other allied professions, must be able to master their rules and be fully aware of what is New and required to develop this responsibility in order to improve the health sector so that no one remains without reaching the best health services.

After this course, the student should be able to play his role towards the community in a good way from the health aspect in particular and that comes in the context of that response to the community's desires he requests in the health sector, and

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everyone should become empowered of it and able to spread his ideas and always apply his principles effectively, and become messengers to make others able to understand what social responsibility is and apply its principles, as this has become a must around the world, although many colleges or universities around the world are still not achieving what is required of them towards society.

4- Intended Learning Outcomes (ILO):

Code	Intended Learning Outcomes
ILO1	How to produce a socially responsible medical school- How to deal with the elderly- How to identify the changing challenges of health care and contribute to a fair and effective health service
ILO2	Facing the challenges of the 21st century- Equality in health services- Identifying the health priorities of society- Working to graduate talents and achieving their geographical distribution- Stimulating the conscience- Knowing why we need to be socially responsible- Limiting doctors 'migration
ILO3	Preserving public resources- Encouraging purposeful scientific research- Investing in prevention- Supporting change and primary health care- Identifying global movements interested in social responsibility- Strategic instructions for the Global Consensus Group for social responsibility
ILO4	Motivation to establish a partnership with key stakeholders- Maintaing contact with the community- Assessing social responsibility
ILO5	The ability to create creative programs, research, and instructions that benefit the community to improve the university or health institution and its accreditation globally.
ILO6	Working to protect the environment- Encouraging initiatives that reward sustainable development- Learning how to use (Tele- medicine) in treatment
ILO7	Assist in developing curricula- How to work in the event of disasters- reform and how to reduce the use of resources- develop quality- Work on the welfare of society- Work nationally and internationally to ensure social responsibility

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5- Course Syllabus (18 hours of total synchronized sessions)

- **RS:** Recorded Sessions; **SS:** Synchronized Sessions;

ILO	Course Syllabus	RS	SS	Type	Additional Notes
ILO1	The needs of the older person - examples of social responsibility and its definition - the changing challenges of health care - definition of the health care system and social responsibility and social response - health priorities for society - health determinants			Assignments	Exercises
ILO2	Principles of (WHO) in health care - how the medical institution is socially responsible - Hippocrates department - barriers to achieving its social mission - health extension agents - global movements concerned with social responsibility - instructions of the Global Consensus Group for social responsibility			Assignments	Exercises
ILO3	Follow the instructions of the Global Compatibility Group for Social Responsibility			Assignments	Exercises
ILO4	Important definitions - gradations of social commitment - social commitment - educational programs for universities towards social responsibility - evaluators to assess the performance of colleges and universities socially - tools for assessing social responsibility - examples of universities and their social responsibility - practical advice to develop a socially responsible school			Assignments	Exercises
ILO5	Leading change - agents of change - transformational change - ways to overcome those who resist change - future challenges - environmental responsibility of			Assignments	Exercises

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	medical colleges - sustainable development - practical examples of socially responsible medical colleges - a critical approach to teaching science - telemedicine				
ILO6	Creating equal opportunities (social responsibility and medical education) Social Responsibility Standards - Medical Coaches - International Federation for Medical Education - Reform of Medical Education - Reverse Care Law - Rural-to-urban migration - Inequality in resources and health care - Medical migration and human rights - Health sources - The Universal Declaration of Human Rights - Equity in health care			Assignments	Exercises
ILO7	Excellence "in Medical Education - Globalization in Medical Education - Charitable Global Social Responsibility - Association of Medical Education and Social Responsibility - Quality of Medical Education - Problem Based Learning - Facilitators - Teamwork			Assignments	Exercises

6- Assessment Criteria (Related to ILOs)

ISC	Interactive Synchronized Collaboration	Ex	Exams	Rpt	Reports
PF2F	Presentations and Face-to-Face Assessments	PW	Practice Work		

ILO Code	ILO	Intended Results	Assessment Type				
			ISC	PW	Ex	PF2F	Rpt
ILO1	The needs of the older person - examples of social responsibility and its definition - the changing challenges of health care - definition of the health care system and social responsibility and social response - health priorities for society - health determinants		✓	✓	✓		✓

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ILO2	Principles of (WHO) in health care - how the medical institution is socially responsible - Hippocrates department - barriers to achieving its social mission - health extension agents - global movements concerned with social responsibility - instructions of the Global Consensus Group for social responsibility		✓	✓	✓		✓
ILO3	Follow the instructions of the Global Compatibility Group for Social Responsibility		✓	✓	✓		✓
ILO4	Important definitions - gradations of social commitment - social commitment - educational programs for universities towards social responsibility - evaluators to assess the performance of colleges and universities socially - tools for assessing social responsibility - examples of universities and their social responsibility - practical advice to develop a socially responsible school		✓	✓	✓		✓
ILO5	Leading change - agents of change - transformational change - ways to overcome those who resist change - future challenges - environmental responsibility of medical colleges - sustainable development - practical examples of socially responsible medical colleges - a critical approach to teaching science - telemedicine		✓	✓	✓		✓
ILO6	Creating equal opportunities (social responsibility and medical education) Social Responsibility Standards -		✓	✓	✓		✓

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	Medical Coaches - International Federation for Medical Education - Reform of Medical Education - Reverse Care Law - Rural-to-urban migration - Inequality in resources and health care - Medical migration and human rights - Health sources - The Universal Declaration of Human Rights - Equity in health care						
ILO7	Excellence "in Medical Education - Globalization in Medical Education - Charitable Global Social Responsibility - Association of Medical Education and Social Responsibility - Quality of Medical Education - Problem Based Learning - Facilitators - Teamwork		✓	✓	✓		✓

7- Practice Tools:

Tool Name	Description
-	-

8- Main References

- AMEE Guide No: 109 Producing a socially accountable medical school.
- Creating equal opportunities: The social accountability of medical education

9- Additional References

- Environmental Impacts of the U.S. Health Care System and Effects on Public Health.
- Social accountability Canada
- Socially accountable Suez Canal University – (WHO) HOUSING AND HEALTH GUIDELINES .