Syrian Arab Republic		الجمهورية العربية السورية
Ministry of Higher Education		وزارة التعليم العالــــي
Syrian Virtual University		الجامعة الافتراضية السورية

Course Definition File

1- Basic Information:

Course Name	Introduction to On-Line Education
Course ID	GBS201
Contact Hours (Registered Sessions)	18
Contact Hours (Synchronized Sessions)	18
Mid Term Exam	NO
Exam	2
Registered Sessions Work Load	36
Synchronized Session Work Load	18
Credit Hours	4

2- Pre-Requisites:

Course	ID
NO	

3- Course General Objectives:

At the end of this course, the learner should recognize the concepts of e-learning and identify the main mechanisms and tools of this type of learning

4- Intended Learning Outcomes (ILO):

Learning Outcomes codes	Learning Outcomes
LO1	Recognizing the concepts of e-learning
LO2	Identifying the main mechanisms and tools of E-Learning
LO3	Getting Skills

5- Course Content

LO	Course Syllabus	Recorded Sessions	Synchronized Sessions	Type	Additional Notes
LO1	E-Learning	2	2	☐ Exercises ☒ Assignments ☒ Seminars ☐ Projects	

				☐ Practices ☐ Others
LO2	E-Learning Tools and Platforms	7	7	☐ Exercises ☒ Assignments ☒ Seminars ☐ Projects ☒ Practices ☐ Others
LO3	Applications	3	3	☐ Exercises ☒ Assignments ☒ Seminars ☐ Projects ☒ Practices ☐ Others

6- Assessment Criteria (Related to ILOs)

LO Code	LO	Intended Results	Assessment Type				
			Interactive Synchronized Collaboration	Practice	Exams	Presentations And Face-to-Face Assessments	Reports
LO1	• E-Learning	•	X		X		X
LO2	• E-Learning Tools and Platforms	•	X	X	X	X	X
LO3	• Applications	•	X	X	X	X	X

7- Course Syllabus (18 hours of total synchronized sessions)

LO	Chapter No	Chapter	Content
LO1	1	E-Learning	1- Introduction 2- The Limits of traditional learning 3- What is E-Learning? 4- The History of E-Learning 5- The benefits and drawbacks of online learning 6- Synchronous Learning Vs Asynchronous Learning 7- Can we learn Online? 8- The future of E-Learning 9- Learning Vs Training 10- Best Practices of Online learning and training 11- Examples of Online learning and training

			12- E-Learning Trends
LO1	2	Tools and Platforms	1- What does Learning Management System mean? 2- History of Learning Management Systems 3- E-Content Creation and Publishing 4- Types of Learning Management Systems 5- Content Authoring Tools 6- Synchronous E-Learning Vs Asynchronous E-Learning Learning 7- Learning Management System Vs Course Management System 8- Learning Management System Vs Content Management System 9- SCORM – Sharable Content Object Reference Model 10- E-Learning Tools and Techniques 11- Moodle 12- Moodle Statistics 13- Learning tools to serve good learning process
LO2	3	Learning Management Systems	1- Introduction 2- Importance of LMS 3- Main characteristics of LMS 4- Types of LMS 5- General LMS 6- LMS with Virtual Class 7- Schedulers 8- LMS Interfaces 9- LMS Search engines 10- LMS Standards 11- From Traditional Learning To E-Learning 12- LMS Examples 13- SVU LMS
LO2	4	Learning Content Management Systems	1- Introduction 2- Learning Objects 3- Reusable Learning Objects 4- Learning Object Strategy 5- RLO Structure 6- RLO: Introduction & Conclusion 7- Reusable Information Objects 8- Assessments & Quizzes 9- Reusable Information Objects Types 10- Learning Content Management Systems 11- Functionalities of Learning Content Management System

			12- All Users Tasks 13- Administrator's Tasks 14- Tutors Tasks 15- Learners Tasks 16-
LO2	5	Assessment Management Systems	1- Introduction 2- Services of Assessment Management Systems 3- Development of AMS 4- AMS of Subsystems 5- Users Management System 6- Learners Management System 7- Group Management System 8- Managing Privileges 9- Managing Content 10- Question Bank 11- Assessment Bank 12- Reporting 13- Reporting 14- Monitoring 15- Assessments Types
LO3	6	Report Writing	1- Introduction 2- Report Vs Article 3- The main sections of a report 4- Recommendations 5- Common errors when writing a report
LO3	7	Survey Design	1- Introduction 2- What Does Survey mean ? 3- Survey Purposes 4- Types of Questions 5- Recommendation 6- Survey 1 Survey 2
LO3	8	Search Engines	1- Introduction 2- WHAT ARE SEARCH ENGINES? 3- WHAT ARE THE PROS AND CONS OF SEARCH ENGINES? 4- ARE SEARCH ENGINES ALL THE SAME? 5- HOW DO SEARCH ENGINES RANK WEB PAGES? 6- WHEN DO YOU USE SEARCH ENGINES? 7- WHAT ARE METASEARCH ENGINES? 8- WHAT ARE THE PROS AND CONS OF METASEARCHERS?

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		9- WHEN DO YOU USE METASEARCH ENGINES? 10- WHAT ARE Subject directories? 11- WHAT ARE THE PROS AND CONS OF SUBJECT DIRECTORIES? 12- WHEN DO YOU USE SUBJECT DIRECTORIES? 13- E-Library Portals 14- DATABASE SUBJECT 15- WHAT IS THE "INVISIBLE WEB"? 16- WHEN DO YOU USE LIBRARY GATEWAYS AND SUBJECT-SPECIFIC DATABASES? 17- EVALUATING WEB PAGES 18- CREATING A SEARCH STRATEGY 19- SIMPLE SEARCH 20- STOP WORDS 21- CREATING A SEARCH STATEMENT 22- TIPS 23- Searching with Boolean logic and proximity operators 24- NESTING -- WITH BOOLEAN OPERATORS 25- IMPLIED BOOLEAN OPERATORS, PROXIMITY OPERATORS FIELD

8- Practice Tools:

Tool Name	Description
Moodle	
Virtual Class	