



الجامعة الافتراضية السورية  
SYRIAN VIRTUAL UNIVERSITY

# Course Definition File

## Programming 1

**I**nformation

**T**echnology

**E**ngineering



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## 1. Basic Information:

Course Name	Programming 1
Course ID	BPG401
No. of Recorded Sessions*	12
No. of Synchronized Sessions*	12
No. of Quizzes (hrs.)	6
Exam (hrs.)	2
Registered Sessions Work Load (hrs.)	36
Synchronized Sessions Work Load (hrs.)	36
Credit Hours	5

\*The duration of the recorded session is 2 hrs and of the synch.session is 1.5 hr

## 2. Pre-Requisites:

Course	ID
-	-

## 3. Course Objectives:

“Programming 1” course aims to acquaint the student with the basic concepts of programming, problems algorithms and their SPL programing, up to micro programing. It enables the student namely to:

1. Acquaint with the concepts of computer programing, algorithms, operating systems, compilers, coding, programing languages, Dot Net, the basics of C#, the main programing instructions such as read, write... up to C# structure, partial programs, and the development of medium size C# application program in Visual Studio Dot Net environment.

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Ministry of Higher Education		وزارة التعليم العالي
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2. Be trained how to use different basic and applications algorithms and programming with C#, by means of solved and unsolved examples and problems.

#### 4. Learning Outcomes (LO):

By the end of this course the learner is expected to:

- Be acquainted with the computer as a machine, its hardware and software, their classification, coding, programming concepts, programming languages, compilers, methodical development, solutions strategies...
- Understand the Microsoft Dot Net concept, Dot Net Framework, the C# novice level and master the analysis of programs and their design, the different C# components and priorities...
- Master the general rules of C# instructions, the variable range and different instructions including the 5 basic algorithmic ones.
- Master the applications of control instructions, repeat and continue instructions in C and C#, structured programming instructions and parallel instructions.
- Master the usage of different composite data and character strings, the tables and matrices up to multidimensional table definition and matrix cells...
- Master C# program listing, functions and procedures, their definitions in C#, calling and pass transactions and recovery...
- Be able to solve successfully a set of relevant exercises and problems.

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## 5. Assessment Results:

Chapter No.	Chapter Title	Intended Objectives	Assessment Type				
			Developed content/ Recorded Sessions	Practical Activities (Synchronized Sessions)	Quizzes and Exams	Presentations And Interviews	Reports
CH1	Computer Program	Comprehension –Analytical Thinking	X	X	X	X	X
CH2	C# Basics	Comprehension –Analytical Thinking –Tools And Application Hands– On	X	X	X	X	X
CH3	C# Instructions	Comprehension –Analytical Thinking –Tools And Application Hands– On	X	X	X	X	X
CH4	Algorithmic Language	Comprehension –Analytical Thinking –Tools And Application Hands– On	X	X	X	X	X
CH5	Structures of Composite Data	Comprehension –Analytical Thinking –Tools And Application Hands– On	X	X	X	X	X

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<b>CH6</b>	Introduction to Functions and Procedures	Comprehension –Analytical Thinking –Tools And Application Hands– On	X	X	X		X
<b>CH7</b>	Exercises and Problems	Comprehension –Analytical Thinking	X	X		X	X

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## 6. Course Syllabus

Chapter No.	Chapter Title	Chapter Content (Syllabus)	No. of Theoretical Learning Units	No. of Practical Learning Units)
CH1	Computer Program	<ol style="list-style-type: none"> <li>1. The computer as a machine</li> <li>2. H/W development &amp; knowledge Democracy</li> <li>3. Operating systems</li> <li>4. Computers &amp; operating systems</li> <li>5. Classification of operating systems &amp; their development</li> <li>6. Data coding</li> <li>7. Computers software</li> <li>8. Programming languages</li> <li>9. High level programming languages – historical background</li> <li>10. High level programming languages – Procedural languages 1</li> <li>11. High level programming languages – Procedural languages 2</li> <li>12. High level programming languages – Functional languages</li> <li>13. High level programming languages – Logical Languages</li> </ol>	2	2

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		<p>14. High level programming languages – Object oriented languages</p> <p>15. Compilers</p> <p>16. Exercises</p> <p>17. Systematic development of software</p> <p>18. Software development strategies</p> <p>19. Flowcharts</p> <p>20. Algorithms</p> <p>21. Pseudo code</p> <p>22. Pseudo code basic instructions</p> <p>23. Read instruction</p> <p>24. Write instruction</p> <p>25. Assign instruction</p> <p>26. Conditional instruction</p> <p>27. While instruction</p> <p>28. Methodology of writing a software system</p> <p>29. General classical examples</p> <p>30. Exercises</p> <p>31. Activity</p>		
<b>CH2</b>	C# Basics	<p>1. Microsoft Dot Net</p> <p>2. Dot Net Framework</p> <p>3. C# quick start</p> <p>4. Analyze the script</p> <p>5. C# Reserved words (Keyword)</p>	2	2

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		<ol style="list-style-type: none"> <li>6. Basic styles</li> <li>7. C# variables</li> <li>8. C# constants</li> <li>9. Operations in C# and their preferences -1</li> <li>10. Operations in C# and their preferences -2</li> <li>11. Operations in C# and their preferences -3</li> <li>12. Operations in C# and their preferences -4</li> <li>13. Operations in C# and their preferences -5</li> <li>14. Reading instruction</li> <li>15. Exercises for experimentation</li> </ol>		
<b>CH3</b>	C# Instructions	<ol style="list-style-type: none"> <li>1. General rules</li> <li>2. Instructions blocks and variable range</li> <li>3. Assign instruction</li> <li>4. Conditional instruction</li> <li>5. Conditional instruction ambiguity</li> <li>6. Conditional assign instruction</li> <li>7. While instruction</li> <li>8. The five basic algorithm instructions in C#</li> <li>9. Exercises</li> </ol>	2	2



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		<p>10. Problems</p> <p>11. Issues to resolve algorithmically, and then by language C#</p>		
CH4	Algorithmic Language	<p>1. Control instructions derived from the basic instructions</p> <p>2. Loop Instruction for</p> <p>3. C# frequency instruction</p> <p>4. Loop Instruction for in C, C#</p> <p>5. Examples of for Instruction</p> <p>6. Loop instruction: Repeat one time at least</p> <p>7. Example: Repeat one time at least</p> <p>8. Example: Script do { } while</p> <p>9. Break structured programming</p> <p>10. Instructions to break structured programming in programming languages</p> <p>11. Example of break instruction</p> <p>12. Example of break instruction within for instructions block</p> <p>13. The instruction continue in C, C#</p> <p>14. Branching instruction: multiple-choice conditional instruction</p> <p>15. Branching instruction: switch ... case</p> <p>16. Programming examples: switch ...</p>	2	2

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		case		
		17. Problems		
CH5	Structures of Composite Data	<ol style="list-style-type: none"> <li>1. Composite data patterns</li> <li>2. Character strings</li> <li>3. Character strings – Declaring a string of characters</li> <li>4. Character strings – the internal representation of the characters string and access to a character of the string characters</li> <li>5. Character strings – Modification: Insert</li> <li>6. Character strings – Modification: Merge using the "+" process</li> <li>7. Character strings – Modification: Obtain the location of a partial string of the IndexOf character string</li> <li>8. Character strings – Modification: Converts a string of characters to the ToCharArray character table</li> <li>9. Character strings – Modification: Assign and comparison</li> <li>10. Tables and matrices – definition of a table</li> <li>11. Tables and matrices – Using tables and matrices</li> </ol>	1	1

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		<p>12. Tables and matrices – software examples</p> <p>13. Tables and matrices – definition of a matrix, generating matrix cells whose dimensions are not defined at the definition</p>		
CH6	Introduction to Functions and Procedures	<p>1. The structure of the script in C#</p> <p>2. Functions and procedures (methods)</p> <p>3. Declare the method and define it in C#</p> <p>4. Call a method</p> <p>5. Passing Transactions – Introduction</p> <p>6. Passing transactions – simple pattern homogeneity</p> <p>7. Passing transactions – pass Value</p> <p>8. Passing transactions – pass Address</p> <p>9. Method result returning</p> <p>10. Variables definition range</p> <p>11. Row elements and procedures variables</p> <p>12. Exercises for experimentation</p>	1	1
CH7	Exercises and Problems	<p>Exercises and problems</p> <p>1. Exercise 1</p> <p>2. Exercise 2</p> <p>3. Exercise 3</p> <p>4. Exercise 4</p>	2	2

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	<p>5. Exercise 5</p> <p>6. Exercise 6</p> <p>7. Exercise 7</p> <p>8. Exercise 8</p>		
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## 7. Practical Activity:

- Tools and Labs:

Tool Name	Description
Word, power point, excel	Microsoft office
Visual Studio	Microsoft <a href="https://visualstudio.microsoft.com/vs/preview/">https://visualstudio.microsoft.com/vs/preview/</a>

- Practical Activities per Chapters:

Chapter	Practical Activity	Remarks
CH1	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input checked="" type="checkbox"/> Webinars <input checked="" type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment <input checked="" type="checkbox"/> Other	
CH2	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input checked="" type="checkbox"/> Webinars <input checked="" type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment <input type="checkbox"/> Other	
CH3	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input checked="" type="checkbox"/> Webinars <input checked="" type="checkbox"/> Project	

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	<input checked="" type="checkbox"/> Experiment <input type="checkbox"/> Other	
<b>CH4</b>	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input checked="" type="checkbox"/> Webinars <input checked="" type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment <input type="checkbox"/> Other	
<b>CH5</b>	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input checked="" type="checkbox"/> Webinars <input checked="" type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment <input type="checkbox"/> Other	
<b>CH6</b>	<input checked="" type="checkbox"/> Exercises <input checked="" type="checkbox"/> Homework <input checked="" type="checkbox"/> Webinars <input checked="" type="checkbox"/> Project <input checked="" type="checkbox"/> Experiment <input type="checkbox"/> Other	
<b>CH7</b>	<input checked="" type="checkbox"/> Exercises <input type="checkbox"/> Homework <input checked="" type="checkbox"/> Webinars <input type="checkbox"/> Project <input type="checkbox"/> Experiment <input type="checkbox"/> Other	

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